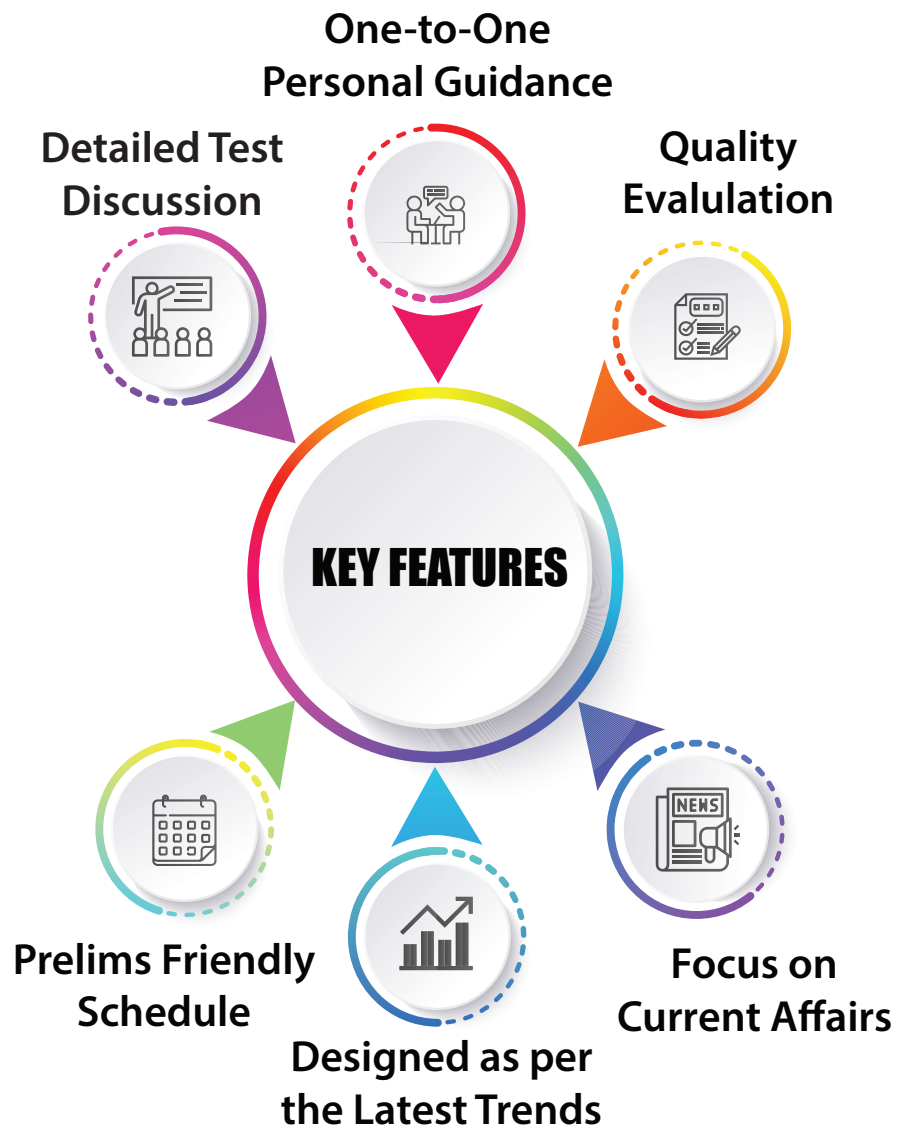


# NEXT IAS

A UNIT OF MADE EASY GROUP

## ALL INDIA GS MAINS TEST SERIES *for* 2021

TEST SCHEDULE
8 Sectional Tests
24-01-2021 to 25-04-2021
2 Months Break for Prelims
Date of Prelims: 27-06-2021
8 Comprehensive Tests
04-07-2021 to 29-08-2021
Date of CSE Mains
17-09-2021



Available in both **Online** and **Offline** Mode + Flexible Schedule

TEST SCHEDULE				
TEST NO.	DATE	TEST CODE	TOPIC	DETAILED SYLLABUS
1	24-01-2021	GS-IV GS2101/01	<b>GS-IV</b> Ethics, Integrity and Aptitude (Part-1)	<ul style="list-style-type: none"> <li>Ethics and Human Interface: Essence, determinants and consequences of Ethics in-human actions; dimensions of ethics; ethics - in private and public relationships.</li> <li>Human Values - lessons from the lives and teachings of great leaders, reformers and administrators; role of family society and educational institutions in inculcating values.</li> <li>Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion.</li> <li>Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections.</li> <li>Case Studies on above issues.</li> </ul>
2	07-02-2021	GS-IV GS2101/02	<b>GS-IV</b> Ethics, Integrity and Aptitude (Part-2)	<ul style="list-style-type: none"> <li>Emotional intelligence - concepts, and their utilities and application in administration and governance.</li> <li>Contributions of moral thinkers and philosophers from India and world.</li> <li>Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance.</li> <li>Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.</li> <li>Case Studies on above issues.</li> </ul>
3	21-02-2021	GS-I GS2101/03	<b>GS-III</b> Economic Development, Budgeting, Agriculture, Public Distribution System (PDS), Food Processing Industry, Land Reforms	<ul style="list-style-type: none"> <li>Indian Economy and issues relating to planning, mobilization, of resources, growth, development and employment.</li> <li>Inclusive growth and issues arising from it.</li> <li>Government Budgeting.</li> <li>Major crops-cropping patterns in various parts of the country, - different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers.</li> <li>Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System- objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing.</li> <li>Food processing and related industries in India- scope' and significance, location, upstream and downstream requirements, supply chain management.</li> <li>Land reforms in India.</li> </ul>

TEST SCHEDULE				
TEST NO.	DATE	TEST CODE	TOPIC	DETAILED SYLLABUS
4	07-03-2021	GS-III GS2101/04	GS-III Technology, Economic Development, Bio diversity, Environment, Security and Disaster Management	<ul style="list-style-type: none"> <li>• Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth.</li> <li>• Infrastructure: Energy, Ports, Roads, Airports, Railways etc.</li> <li>• Investment models.</li> <li>• Science and Technology- developments and their applications and effects in everyday life.</li> <li>• Achievements of Indians in science &amp; technology; indigenization of technology and developing new technology.</li> <li>• Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio-technology and issues relating to intellectual property rights.</li> <li>• Conservation, environmental pollution and degradation, environmental impact assessment.</li> <li>• Disaster and disaster management.</li> <li>• Linkages between development and spread of extremism.</li> <li>• Role of external state and non-state actors in creating challenges to internal security.</li> <li>• Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention.</li> <li>• Security challenges and their management in border areas - linkages of organized crime with terrorism.</li> <li>• Various Security forces and agencies and their mandate.</li> </ul>
5	21-03-2021	GS-II GS2101/05	GS-II Governance, Constitution, Polity	<ul style="list-style-type: none"> <li>• Indian Constitution – historical underpinnings, evolution, features, amendments, significant provisions and basic structure.</li> <li>• Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.</li> <li>• Separation of powers between various organs dispute redressal mechanisms and institutions.</li> <li>• Comparison of the Indian constitutional scheme with that of other countries.</li> <li>• Parliament and State legislatures – structure, functioning, conduct of business, powers &amp; privileges and issues arising out of these.</li> <li>• Structure, organization and functioning of the Executive and the Judiciary – Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.</li> <li>• Salient features of the Representation of People’s Act.</li> <li>• Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.</li> <li>• Statutory, regulatory and various quasi-judicial bodies.</li> </ul>
6	04-04-2021	GS-II GS2101/06	GS-II Governance, Social Justice and International relations	<ul style="list-style-type: none"> <li>• Government policies and interventions for development in various sectors and issues arising out of their design and implementation.</li> <li>• Development processes and the development industry – the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders.</li> <li>• Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections.</li> <li>• Issues relating to development and management of Social Sector/ Services relating to Health, Education, Human Resources.</li> <li>• Issues relating to poverty and hunger.</li> <li>• Important aspects of governance, transparency and accountability, e-governance- applications, models, successes, limitations, and potential; citizens charters, transparency &amp; accountability and institutional and other measures.</li> <li>• Role of civil services in a democracy.</li> <li>• India and its neighborhood- relations.</li> <li>• Bilateral, regional and global groupings and agreements involving India and/or affecting India’s interests.</li> <li>• Effect of policies and politics of developed and developing countries on India’s interests, Indian diaspora.</li> <li>• Important International institutions, agencies and fora- their structure, mandate.</li> </ul>

**TEST SCHEDULE**

TEST NO.	DATE	TEST CODE	TOPIC	DETAILED SYLLABUS
7	18-04-2021	GS-I GS2101/07	<b>GS-I</b> Geography of the World and Society.	<ul style="list-style-type: none"> <li>• Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.</li> <li>• Effects of globalization on Indian society.</li> <li>• Social empowerment, communalism, regionalism &amp; secularism.</li> <li>• Salient features of world's physical geography.</li> <li>• Distribution of key natural resources across the world (including South Asia and the Indian sub-continent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India).</li> <li>• Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location-changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes.</li> </ul>
8	25-04-2021	GS-I GS2101/08	<b>GS-I</b> Indian Heritage and Culture, History and Society	<ul style="list-style-type: none"> <li>• Indian culture will cover the salient aspects of Art Forms, literature and Architecture from ancient to modern times.</li> <li>• Modern Indian history from about the middle of the eighteenth century until the present- significant events, personalities, issues.</li> <li>• The Freedom Struggle – its various stages and important contributors/ contributions from different parts of the country.</li> <li>• Post-independence consolidation and reorganization within the country.</li> <li>• History of the world will include events from 18th century such as industrial revolution, world wars, redrawing of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc. – their forms and effect on the society.</li> <li>• Salient features of Indian Society, Diversity of India.</li> </ul>
9	04-07-2021	GS-I GS2101/9	Complete syllabus of G.S. Paper I (Full-Length Test)	<ul style="list-style-type: none"> <li>• Indian Heritage and Culture, History, and Geography of the World and Society</li> </ul>
10	18-07-2021	GS-II GS2101/10	Complete syllabus of G.S. Paper II (Full-Length Test)	<ul style="list-style-type: none"> <li>• Governance, Constitution, Polity, Social Justice and International relations</li> </ul>
11	01-08-2021	GS-III GS2101/11	Complete syllabus of G.S. Paper III (Full-Length Test)	<ul style="list-style-type: none"> <li>• Technology, Economic Development, Biodiversity -Environment, Security and Disaster Management</li> </ul>
12	15-08-2021	GS-IV GS2101/12	Complete Syllabus of G.S. Paper IV (Full-Length Test)	<ul style="list-style-type: none"> <li>• Ethics, Integrity, and Aptitude</li> </ul>
13	22-08-2021	GS-I GS2101/13	Complete syllabus of G.S. Paper I (Full-Length Test)	<ul style="list-style-type: none"> <li>• Indian Heritage and Culture, History, and Geography of the World and Society</li> </ul>
14		GS-II GS2101/14	Complete syllabus of G.S. Paper II (Full-Length Test)	<ul style="list-style-type: none"> <li>• Governance, Constitution, Polity, Social Justice and International relations</li> </ul>
15	29-08-2021	GS-III GS2101/15	Complete syllabus of G.S. Paper III (Full-Length Test)	<ul style="list-style-type: none"> <li>• Technology, Economic Development, Biodiversity -Environment, Security and Disaster Management</li> </ul>
16		GS-IV GS2101/16	Complete Syllabus of G.S. Paper IV (Full-Length Test)	<ul style="list-style-type: none"> <li>• Ethics, Integrity, and Aptitude</li> </ul>

## EVALUATION METHODOLOGY AND ASSESSMENT PARAMETERS

Marks would be Awarded for two broad criteria i.e. **1. Content** and **2. Presentation**

### 1. Content:

- A. **Relevance:** Candidate should address core demand of the question
  - a. Candidate should address all sub parts of the questions.
  - b. Due focus should be given to tail-words like discuss, examine, elaborate, critical analyse etc.
- B. **Economy of words:** Candidate should be clear, concise and crisp.
- C. **Current Linkages / Examples:** Candidate should be supported by relevant examples, linking with current affairs issue, facts etc.

### 2. Presentation:

- A. **Language:** Candidate should give due attention to the vocabulary of the subject/topic. It should be simple and direct.
- B. **Structure:** A definite structure comprising of Introduction, Body and Conclusion should be follows:
  - a. **Introduction:** It should be brief. It can include definition/some background/facts/current issue regarding topic under discussion.
  - b. **Body:** It should contain all relevant points regarding demand of question.
  - c. **Conclusion:** It is a very important aspect of any answer as it determines what a student opinion is regarding a topic. It should be balanced, optimistic and original.
- C. **Orderly:** Points should be arranged in an orderly manner.
- D. **Novelty:** Use of unique format like flow chart, diagram etc. if can be added.