

खण्ड-A / Section-A

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इस भाग में
लिखना पना है।
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- Q.1 Little strokes fell great oaks.
छोटे - छोटे प्रयासों से बड़ी सफलता मिलती है।
- Q.2 Judge a man by his questions rather than his answers.
किसी व्यक्ति का मूल्यांकन उसके उत्तरों के स्थान पर उसके प्रश्नों से करें।
- Q.3 Great principles, great ideals know no nationality.
महान सिद्धांत, महान आदर्श किसी एक राष्ट्र से संबंधित नहीं है।
- Q.4 In struggling with misfortune lies the true proof of virtue.
दुर्भाग्य से संघर्ष करने में ही नैतिकता का सच्चा प्रमाण निहित है।

Great principles, great ideals know no nationality.

Mahatma Buddha born in India during third century BC gave the principles of Non-violence, Right knowledge, and Right conduct to the disciples. He also gave the ideals of tolerance, Truth speaking and brotherhood. ^{Though} These principles and ideals were propounded by Buddha in India, however they are widely followed throughout the world religiously and not only in India. These principles and ideals were not the nation specific but humanity specific.

By learning from this Example,

We can say that great principles and great ideals are not nation specific, they know no nationality.

It would be interesting to know about the principles and ideals. How they became the great? How they do not know any nationality? We will also try to understand does nationality play any role in shaping the great principles or great ideals? How one should try to develop and follow the great principles and ideals. Let's discuss.

Principles are the beliefs or rules based on the observations or understanding of a person or community towards something. principles are not limited to philosophical and ethical domain like principles of truth, non-violence, and honesty. They assume a wider perspective in every sphere of human life where it be science and technology or economy. for example, principle of gravity or principle of demand and supply given by Adam Smith.

Similarly, ideals are the concepts which tends towards perfection. Ideals are an end in itself.

Ideals of Nonviolence, rationality, universality or humanism are some of the examples. These ideals are also not limited to single domain else in every sphere they mark their presence, example

ideals of liberty, fraternity and liberty originated in France but propagated in the world.

These principles and ideals are transnational, they know no boundary. History is full with such examples. principle and ideals of humanism and rationality given by philosophers like Aristotle and Socrates in the Greece are being followed in the whole world. They have helped not only the Greece but the whole world to overcome from biases, prejudices and blind followism and adopt the way of analytical thinking and rationality.

Similarly, the ideals and principles

of non-violence, satyagraha propounded and followed by Mahatma Gandhi which helped India to gain its freedom from the Britishers. Although, the ideals were not originated in India, nor they were India specific but they helped to do mass mobilisation, aware the people and fight against the exploitation. The same ideals and principles of non-violence and satyagrah were followed by Nelson Mandela in South Africa to fight against Apartheid.

Further, the political principles and ideals of Liberty, fraternity and equality which emerged as result of French revolution during 1789-1799 were adopted worldwide and not only in France. India was no exception to it. These ideals were welcome by personalities like Raja Ram Mohan Roy and Tipu Sultan. In fact, these ideals became later the ~~for~~ integral part of Indian Constitution post Independence. Same principles

were adopted by other nations as well in their Constitution like Sri Lanka and Israel.

Further, it would be a narrow range of thought if we limit our discussion to ethical, political or philosophical principles and ideals. Great principles and ideals do not know their boundaries neither spatially nor temporally.

The great principles of economy as propounded by economists like Adam Smith, J. Keynes or Adam Smith holds the same importance.

The principle of poverty given by Noble laureate Amartya Sen helped not only India to fight poverty and hunger but also to other countries especially in African region.

Similarly principles of demand and supply given by Adam Smith ~~or~~ ^{and} Keynes paradox helps the world to understand the nature

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of world economy and taking the corrective measures to run a healthy economy.

Apart from it, the great principles of science and technology have helped the humanity to lead a better life. The principles of gravity have helped the mankind to reach the moon.

Ideals of scientific objectivity, humanity over technology ^{and} confidentiality have helped the world to curb the misuse of scientific products and researches. The ~~example of~~ human trials for the development of a vaccine needs the principles and ideals of medical sciences to be followed everywhere in the world.

We have seen that great principles and ideals are transboundary in nature and they have no nationality. This is so because humanity presides over the nationality. Great principles and ideals

are meant to do welfare of the mankind and as we know ~~that~~ that all men are equal in the world. We follow the principle of Vasudhaiva Kutumbakam (Earth is one family), therefore great ideals and great principles serve the humanity and the mankind.

This takes us to analyze whether nationality plays any role in shaping the great ideals and values principles. If we traverse through the history, we will find that principles and ideals initially were belief which originated as a byproduct of nature of society, environment and the other conditions.

For instance, the principles of ~~the~~ justice, liberty and non-violence emerged when there were gross violation of human rights. Humans were not being treated as humans like in France.

we developed the ideals of tolerance

or brotherhood when there were discrimination against the people based on caste as witnessed by Buddha. As per him, tolerance is the largest virtue.

Therefore, it will be apt to say that instead of humanity, it is the prevailing condition and scientific plus intellectual temper of persons who helps to breed the great principles and ideals.

Although, these great principles and ideals are not nation specific but we can see the nationality attached with them. For instance, principles of Liberty, Fraternity and Equality is attributed to France, Truth, Non-violence, Vasudhaiva Kutumbakam and brotherhood is recognized with India, and similarly, rationality and humanitarian principles are recognized with Greek empire.

This brings us to conclusion that

great principles and great ideals are meant for humanity that is transcendental in nature and it is just the coincidence that those principles and ideals are originating ~~in~~ at a geographical area, may be known as nation.

However, this does not mean that a nation must not try to develop, inculcate and foster the great principles and great ideals, and left it to some^{one} else and some where else. It would be disastrous. We know that greatest threat to our planet is that someone else will save it.

Great principles and ideals serve the humanity, we shall foster to develop these greater ideals and principles for welfare of nation as well as the whole humanity. We need to broaden our horizon to look beyond the national boundaries. We have to follow these ideals and

principles of tolerance, equality and peace when the whole world is grappling with various challenges like wars, Economic crisis, climate change and various revolutions around the world for the self-rule.

Apart from this, we need to inculcate great principles and ideas in our personal and professional life such as principles of civil services like integrity, Honesty, objectivity and selflessness as given by the Nolan Committee.

Learnings from the spiritual and religious texts like the Ramayana and Mahabharata will be a way forward to understand that great values and principles are beyond time and space. We find the relevance of principles like tolerance, respect to elders, duty (follow dharma) even today and guides our lives.

To conclude, we are embarking on a path to celebrate the Azadi Ka Amrit Mahotsav, we are living in Azadi Ka Amrit Kaal. We are celebrating this period not only as a nation but also as the prevalence of humanity over oppression.

We have given the world ideas and principles of Athithi devo Bhava (Guest is God), Vasudhaiva Kutumbakam (world is one family) and peace which we are propagating through various mediums like G20 meeting.

It's high time for the world to look beyond the national boundaries and, follow and propagate the great principles and great ideas to make ~~to~~ this world a better world with peace, humanity and prosperity.

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खण्ड-B / Section-B

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- Q.5 The whole purpose of Education is to turn mirrors into windows.
शिक्षा का सम्पूर्ण उद्देश्य दर्पण को खिड़कियों में बदलना है।
- Q.6 To dwell is to garden.
निवास करना बगीचे के सामान है।
- Q.7 Reality is the shadow of ideas.
सच्चाई विचारों की छाया मात्र है।
- Q.8 We can not despair of humanity, since we ourselves are human beings.
हम मानवता से निराश नहीं हो सकते, क्योंकि हम स्वयं भी मनुष्य हैं।

The whole purpose of Education is to turn mirrors into windows.

A young student from a village of Maharashtra left his village to pursue his graduation. He took admission in the college, learnt the engineering, practiced it and later on returned to his native village which was known for extreme poverty, no fresh drinking water and addition of tobacco.

This young graduate decided to utilize his knowledge of engineering and other subjects to change the shape of village. He started from

deploying home made technology to filter the water and then development of energy. He also made people aware the dangerous effects of tobacco and other addictions. people followed him and ~~grass~~ gradually this village had acute fresh water, a lush green farms with standing crops. Now, this village is known as "village of millionaires".

The story is of Nivare village village of Ahmednagar district in Maharashtra and whole credit to transform this village goes to one person known 'popatlal'. Question here is how popatlal succeeded to do it, the answer lies in the Education and his witness to utilize the education for the welfare of people and not only for self-upliftment.

This story conveys ~~to~~ that how Education shall be used to turn mirror into windows. In this Essay, we will discuss about the importance of Education and its purpose

to turn mirror into windows. What are the impediments to turn mirror into windows and how can we overcome them! Let us discuss.

Education is all about the gaining the knowledge and apply it for the welfare of people. It makes us different from the animals as it teaches us to think, analyze and apply. It is not only acquisition of knowledge, it has the wider perspective and application of that acquired knowledge is integral component of it. To understand this, let us take an example of learning the medical surgery and medicines will enhance our knowledge, however, not applying it in real life for the welfare of humanity will leave us merely knowledgeable but not educated.

The ultimate aim of education is to transform the lives of people for their betterment. We see numerous examples where education acquired were used to transform the lives like by population in Himare Bazar.

Similar to this, we find the names of

female sarpanches like Chavi Rajawat of Soda village in Jaipur and Neeru Yadav of Lambi Athir village of Jhunjhuna have transformed the lives of villagers. They had the chance of setting abroad with very lavish packages, however they chose this path to gain the ultimate aim of education.

They have turned the mirrors into windows by educating hundreds of girls and empowering the women by adding them with self help group. Now the girls and women of these village are financially independent and educated.

Education is the sharpest weapon to shape any civilisation and women plays very important role to it. In words of Jawahar Lal Nehru, "if you educate a man, you educate one person but if you educate one woman, you educate one family." Throughout the history, the women like Ramabai Ranade, J. Phule and Sarojini Naidu have vocal ~~to~~ for education of women. They are the frontrunners in turning

Mirrors into Windows.

Moreover, any social or political revolution has been achieved with the help of education. Social reformers like Raja Ram Mohan Roy, Ishwar Chandra vidyasagar and Rabindranath Tagore got the opportunity to get the education when literacy rate of India was meagre. They after getting the education brought social reforms like abolition of SATI pratha in 1929 and the widow remarriage act, 1956. They broke the fetters of social evils with the hammer of education. They educated people about the ill effects of SATI, child marriages etc. and importance of education. This paved the way for a new idea.

Similarly, during freedom struggle, our leaders like Mahatma Gandhi, Jawahar Lal Nehru, Balbas Chandra Bose and Lala Lajpat Rai were renowned professionals after getting the higher education within India and outside India. They had the

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Opportunity to lead a peaceful and lavish life, however, this was not the goal of education they acquired. They channelised their education to break the fetters of colonialism and helped to gain the independence.

Not only, during pre-independence, but post independence, our role models like Homi Jehangir Bhabha and Vikram Sarabhai used their education to make India a powerful nation. They inspired thousands of igniting minds to do the wonders. Today, we are witnessing our satellite travelling the space to reach the moon.

Having learnt that, ~~the~~ ultimate aim of education is to serve the society. We must dig upon the impediments, means what stops an educated man to turn a mirror into a window. Swami Vivekananda once said, "so long as the millions live in hunger and ~~ignorance~~ ignorance, I hold every

man as traitor, who, having been educated at their expense, pays not the least heed to them". This happens because of our own ignorance, self-centredness and narrow vision.

We are gripped with the materialism living to gain more and more however we forget that ~~the~~ we owe our success to the society which backed us in any form directly or indirectly. For instance, the young graduates or officers of ~~some~~ villages do not return back to their villages to pay back to their society which needs them most.

Today, there is huge inequality not only in India but also in whole world. As per oxfam report, India's one percent richest holds more than 50% of national wealth. As per ASER report, India has huge inequalities in education/ literacy level be it men vs women or rural vs urban. The tribes holds the lowest ranking in education although we owe them our success.

Society plays a Important role in it. Society sees a person successful with huge number of degrees and a good job with lavish package. This drives people to look only for themselves and forget about the needy who needs them most. for example, in some tribal communities of Rajasthan, there ^{are} ~~is~~ huge numbers of IAs and IPS officers, IITians however we witness the poorest in the same community struggling for two ~~to~~ times meal, and children aspiring for education but no infrastructure.

This brings us to think that issues like self-centeredness, materialism and societal status are some of the impediments but it will be unfair to leave these issues alone and do not find the solutions for them.

A Start has to be from within. There is a need to understand the importance of Education in true sense. We must learn from our forefathers like Raja Ram Mohan Roy or Mahatma Gandhi who left everything to transform the society.

It is said that "if you can not feed hundreds, then feed only one". It is high time to start from ourselves to pay back to society no matter how small efforts we put.

We shall also learn from our family who do everything to make us independent, similarly, we pay back to our family.

Government schemes and programs like Beti Bachao Beti Padhao, Adult education, Right to education and skill development are there for welfare of the citizens. However, they have their shortcomings and not able to provide complete inclusive education and skill development.

We can become part of these programs and make them inclusive. Several NGOs like PRATHAM are working in the same direction.

Education is the only tool by which we can turn mirrors into windows, but this tool has several limitations like accessibility, affordability

and quality. To break these limitations, civil society, governments and individuals have to come together.

We are traversing through the Anarist kaal and a true Anarist kaal can only be celebrated when every citizen understand their duty and every educated person pays back to the society by making their lives better than only dream of a new Independent India will come true and we will celebrate the true Aaradi ka Anarist kaal.

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Space for Rough Work



Little strokes fell great oaks.

Anecdote →

Space for Rough Work

Great principles, great ideals know no nationality.

M. Buddha, born ^{in India} → principles all over the world.

↓ Gandhi → NV, satyagrah → N. Mandela, Ang-Sun-Su-ki

↓ the philosophers like → Aristotle, Socrates

↓ Economic principles: Adam Smith, Keynes, Duffin, Sen

↓ Ideas of L, F, E → from India RRM, TPU

↓ Vasudevan Kutumbham

History is full of with Ed.
199.

Nationality v/s Humanity :

Physics | S & T → They r not nation specific.

Does Nationality play any role in shaping - How? → conditions, env., situation,
then why they should be out of nation?

GP, GI know no nationality but a nation must

know GP, GI ex. India Although L, F, E from o/s but we follow
Economy, space.

Although no nationality
but recog. with origin
nation

Notew
principles

Story - Hiran Bazar (Ed)

↓ Ed → Women → Nehru quote

How it helps?

Vivekananda → quote
[Triton]

Ed → Pachayat (CBM)

But it is nec. to dev. ourselves then
only we can help.

Statement of Ed in India

↓ → Poor
How to improve
↓ duty of

⇒ Chav Rajawat, Neeru yadav

⇒ Kalam

⇒ Bhabha

freedom struggle

RRM → After Educating

Social Reforms

Pol.

Economy →

Social

→ Tribes