# NEXT IAS

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(To be filled by candidate)

Name of Candidate : AREEBA NOMAAN

Roll No. : MT23RCAPA111

Registration Number : ..... Date of Examination : 31/08/23

Exam Centre : Old Rajinder Nagar ☐ Bhopal ☐ Online ☐

Test - 8

Code : TC710

# RCA Batch 2023

## GENERAL INSTRUCTIONS

This Question-cum Answer (QCA) Booklet contains 64 pages. Immediately on receipt of the booklet, please check that this QCA booklet does not have any misprint or torn or missing pages or items, etc. If so, get it replaced by a fresh QCA booklet.

Candidates must read the instructions on this page and the following pages carefully before attempting the paper.

Candidates should attempt the questions strictly in accordance with the instructions specified in the question paper and in the space prescribed under each question in the booklet. Any answer written outside the space allotted may not be given credit.

Question paper will be provided separately and can be taken by the candidates after conclusion of the exam.

.....

SUBJECT/PAPER
GENERAL STUDIES

Invigilator's Sign. : .....

[To be filled by the STUDENT]

| Student's Queries for the Evaluator (if any write them below) |
| --- |
| |

[To be filled by the EXAMINER]

| Evaluator's response |
| --- |
| |

*(For filling by Examiners only)*

Evaluator Code :

| Q.No | Pg No. | Maximum Marks | | Marks | Total |
|---|---|---|---|---|---|
| 1. (a) | 1 | | | | |
| 1. (b) | 3 | | | | |
| 2. (a) | 5 | | | | |
| 2. (b) | 7 | | | | |
| 3. (a) | 9 | | | | |
| 3. (b) | 11 | | | | |
| 4. (a) | 13 | | | | |
| 4. (b) | 15 | | | | |
| 4. (c) | 17 | | | | |
| 5. (a) | 19 | | | | |
| 5. (b) | 21 | | | | |
| 6. (a) | 23 | | | | |
| 6. (b) | 25 | | | | |
| 7. | 27 | | | | |
| 8. | 32 | | | | |
| 9. | 37 | | | | |
| 10. | 42 | | | | |
| 11. | 47 | | | | |
| 12. | 52 | | | | |
| | | | Grand Total | | |

Signature

MACRO COMMENTS

## IMPORTANT INSTRUCTIONS

**CANDIDATES SHOULD READ THE UNDERMENTIONED INSTRUCTIONS CAREFULLY. VIOLATION OF ANY OF THE INSTRUCTIONS MAY LEAD TO PENALTY.**

### DONT'S

1. Do not write your name or registration no. anywhere inside this Question-cum-Answer Booklet.
2. Do not write anything other than the actual answers to the questions anywhere inside your QCA Booklet.
3. Do not tear off any leaves from your QCA Booklet, if you find any page missing do not fail to notify the supervisor/invigilator.
4. Do not leave behind your QCA Booklet on your table unattended, it should be handed over to the invigilator after conclusion of the exam.

### DO'S

1. Read the Instructions on the cover page and strictly follow them.
2. Write your registration number and other particulars, in the space provided on the cover of QCA Booklet.
3. Write legibly and neatly. Do not write in bad/illegible handwritings.
4. For rough notes or calculation, the last two blank pages of this booklet should be used. The rough notes should be crossed through afterwards.
5. If you wish to cancel any work, draw your pen through it or write "Cancelled" across it, otherwise it may be evaluated.
6. Handover your QCA Booklet personally to the invigilator before leaving the examination hall.

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## खण्ड–A / Section–A

1. (a) "राज्य लोगों से केवल उनकी समृद्धि सुनिश्चित करने के लिए 'कर' लेता है, जैसे सूर्य पृथ्वी से नमी लेता है और उसे हजार गुना मात्रा में वापस कर देता है।" कालिदास

"वापस लौटाने" की भारतीय अवधारणा और सिविल सेवकों के लिए मार्गदर्शक मूल्य के रूप में इसकी प्रासंगिकता की व्याख्या कीजिए। (150 शब्दों में उत्तर दीजिए) 10 अंक

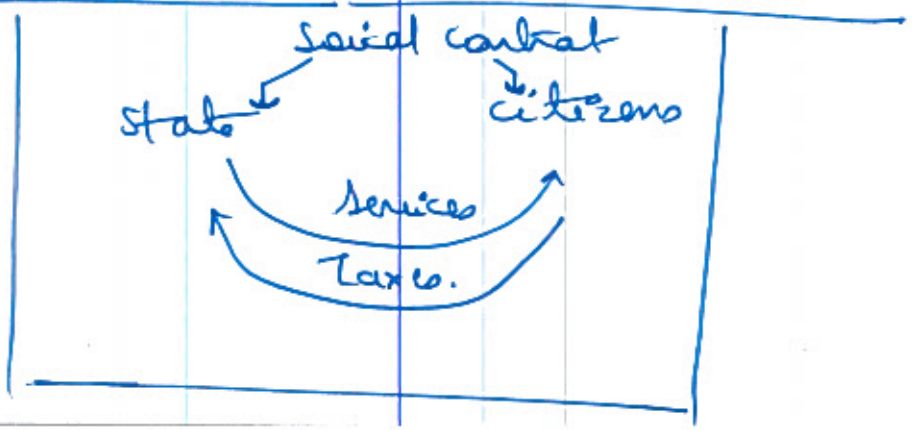
"The State took taxes from the people only to ensure their prosperity in return like the sun takes moisture from the earth only to give it back in thousandfold measure." *Kalidasa.*

Explain the Indian concept of 'giving it back' and its relevance as a guiding value for civil servants. (Answer in 150 words) 10 Marks

Indian concept of "giving it back" is reflected in various ideologies and religious beliefs like : 'Daana', Zakat, Langar.

Even the constitution through DPSPs and Fundamental Duties encourages welfare state and redistribution.

Similarly taxes are like social contract :



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## Relevance of giving back for civil servants:

(i) — encourages public interest than private interest.

(ii) — instills selflessness and Nishkama Karma as than Sakam Karma

Eg: Amstrong Kame went beyond duty and constructed people's road.

(iii) — civil servants must use plenary power, authority and credibility in society to give back.

Eg: IPS Arif Sheikh founded policing model: Ameho Bastar, Acho Police.

(iv) — generates empathy and compassion and fulfills Sarvodaya and Antyodaya.

Thus, "giving it back" makes well being of all humanity possible.

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(b) लोक सेवा, एक नौकरशाही संरचना में निहित होती है जिसमें प्राधिकार की स्पष्ट सीमा, मूल्य मानकीकरण और जवाबदेही तंत्र होते हैं। ऐसी संरचना के भीतर काम करते हुए, आपके अनुसार वे कौन से प्रभाव हैं जो लोक सेवक के नैतिक निर्णय लेने को प्रभावित करते हैं?

(150 शब्दों में उत्तर दीजिए) 10 अंक

Public service takes place in a bureaucratic structure with clear lines of authority, value standardization, and accountability mechanisms. Working within such a structure, what do you think are the influences that impact the public servant's ethical decision-making?

(Answer in 150 words) 10 Marks

"Public administration is a moral art and public servant are the moral agents." Ordway Tead

Inspite of well placed bureaucratic structure, several factors impact :

(i) — attitude towards civil services :

Strong attitude specifically reflects in behavior and belief too.

Eg : IAS Ashok Khemka : integrity and honesty

versus

IAS Abhay Pratap Singh

(most corrupt in UP IAS Association)

(ii) — strength of value system and character : "Sheelam param Bhushanam"

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For eg: IAS Balveer Singh (TN Cadre) broke teeth of a person in custodial torture.

(iii) — peer pressure : from family and friends for corruption.
Eg : chalta hai Attitude !

(iv) — CAT on the wall syndrome :
2nd ARC suggests if appropriate rewards / punishments are not given officer may become dishonest.

(v) — values of empathy and compassion keep civil servants motivated and keep away from material influences.

Thus, civil servis must encourage ethical behaviour and nurture such values. through Mission Karmayogi.

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2. (a) 'नैतिकता' और 'सत्यनिष्ठा' शब्दों से आप क्या समझते हैं? क्या आपको लगता है कि वे एक दूसरे से संबंधित हैं? लोक प्रशासन के संदर्भ में नैतिकता और सत्यनिष्ठा के बीच संबंध को उदाहरण सहित स्पष्ट कीजिए ।

(150 शब्दों में उत्तर दीजिए) 10 अंक

What do you understand by the terms 'ethics' and 'integrity'? Do you think they are interrelated? Explain with examples the relationship between ethics and integrity in the context of public administration.

(Answer in 150 words) 10 Marks

**Ethics** : set of principles and standards which guide our thoughts, choices and actions towards righteous path.

**Eg** : not stealing | taking gifts in influence.

**Integrity** : value of uncompromised behaviour where thinking feeling acting are aligned.

Eg : refusing to fire on unarmed protestors.

**Relationship between both** :

(i) – both have reinforcing relationship as they act as

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motivation for each other.

(Eg): Dr A P J Abdul Kalam learnt moral and ethics since childhood which was reflected in his integrity in personal and professional lives.

(ii) – ethics develop aptitude and attitude for integrity.

(Eg): ethical training of civil servants in Aarambh Foundation course.

(iii) – integrity helps in further embibing ethical values like:

- selflessness
- Responsibility
- Transparency
- compassion

Thus, it is important for civil servants to nurture ethics and integrity for Ethical governance in society.

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(b) 'नैतिक व्यवहार' और 'भावनात्मक बुद्धिमत्तापूर्ण व्यवहार' शब्दों से आप क्या समझते हैं? प्रासंगिक भावनात्मक बुद्धिमत्ता घटकों की पहचान कीजिए जो नैतिक व्यवहार के लिए एक विश्वसनीय मार्गदर्शक के रूप में कार्य करते हैं।

(150 शब्दों में उत्तर दीजिए) 10 अंक

What do you understand by the terms ethical behavior and 'emotionally intelligent behavior'? Identify the relevant emotional intelligence components that act as a reliable guide to ethical behavior.

(Answer in 150 words) 10 Marks

**Ethical behavior** : refers to acting, taking right decisions, using discretion etc in rightful manner.

Eg : information disclosure under Jan Soochna portal for transparency.

**Emotionally intelligent behavior** : refers to utilising emotions of self and others in order to get desired outcome.

Eg : DCP Chetan Rathore (Banglore) obeyed CAA protestors by National Anthem

E.I. component that acts as guide to ethical behavior :

(i) — Self Awareness / perception : helps in SWOT analysis of self.

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Eg: Dhoni as a player is well aware of strength / weakness which guids his ethical behavior also.

(ii) - Self Regulation : saves us from becoming "prisoner of feeling" and instant gratification.

Eg: IAS M. Sugayanis integrity

(iii) - Self motivation ; helps to survive in tough situation.

Eg: Riots cases, disaster management.

(iv) - empathy ; generates selflessness which in turn generates ethical behavior.

Eg: Baba Amte towards leprosy.

(v) Human Relations - generates tolerance, acceptance and fraternity.

Thus, both reinforce each other to create inclusive society and make "Sarvodaya"

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3. (a) "अच्छा जीवन प्राप्त करने के लिए, कर्तव्य पर्याप्त नहीं है; किसी को दूसरों के प्रति सहानुभूतिपूर्ण भावनाओं को विकसित करने की आवश्यकता होती है, और नैतिक होने के लिए न तो अकेले कर्तव्य और न ही इच्छाशक्ति पर्याप्त है। क्या आप उपरोक्त कथन से सहमत हैं? अपनी स्थिति का औचित्य सिद्ध कीजिए। (150 शब्दों में उत्तर दीजिए) 10 अंक

"To achieve a good life, duty is not sufficient; one needs to develop one's sympathetic feelings for others, and neither duty alone nor good will alone are sufficient to be moral." Do you agree with the above statement? Justify your position. (Answer in 150 words) 10 Marks

A good life is one which is inspired by love and guided by knowledge. It requires balance of duties and good will for others

**Ingredients for good life :**

-(i)- adherence to duties : as it fulfills rights of others.

Eg : Gandhiji gave correlation between duties and rights

-(ii)- sympathy and good will : helps in realising others emotions in self and generate active desire to alleviate pain

Eg : operation Sulemani for food bank.

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(iii)— however, they are alone not sufficient; requires balance of both.

(iv)— other values/ qualities required for good life:

(a) selflessness for Sarvodaya

(b) Integrity of mind body and soul.

(c) fairness and justice:

cc It is easy to be good but difficult to be just".

(d) constitutionalism: which makes us overall better citizens and patriot.

Thus, good life requires both "inner sense and outer standards of ethics.

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(b) वैज्ञानिक दृष्टिकोण, नवोन्मेशी मानसिकता और प्रबुद्ध नागरिकों का विकास करना उच्च शिक्षण संस्थानों का प्रमुख उद्देश्य है। क्या उच्च शिक्षण संस्थान सत्यनिष्ठा की लोक संस्कृति और भ्रष्टाचार मुक्त राजनीतिक संस्कृति स्थापित करने के लिए युवाओं के मध्य सत्यनिष्ठा की शिक्षा को बढ़ावा देने में सहायक सिद्ध हो सकते हैं? यदि हाँ, तो कैसे?

(150 शब्दों में उत्तर दीजिए) 10 अंक

Developing a Scientific temper, innovative mindset, and civic-conscious citizens are major objectives of higher educational institutions. Can higher educational institutions be instrumental in promoting integrity education among youth to establish a public culture of integrity and a corruption-free political culture? If yes, how?

(Answer in 150 words) 10 Marks

"Education is the bridge from misery to hope."

Scientific temper – for rational and logical thinking

innovative mindset – for solution and problem solving.

civic consciousness – for tolerance and dignity of all.

Promoting integrity for public culture and corruption free society:

(1) – teaching in → Heart, Hand, Head can help in making morally sound and intellectually competent children.

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(ii) — integrity based education will strengthen value system and character thus reducing abuse of power.

Eg: Japanese education has a bearing on less corruption in society.

(iii) — it will help in creating inclusive ideologies and belief systems which in turn will promote public culture of integrity.

Eg: Scandinavian countries on corruption perception.

(iv) — integrity based education will also help in grooming selfless and law abiding youth will enter politics.

Hence, classrooms of today will determine future of tomorrow.

NEP 2020 rightly has introduced ethics based learning for NEW INDIA

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4. निम्नलिखित उद्धरणों का अर्थ स्पष्ट कीजिए और उनकी समसामयिक प्रासंगिकता पर चर्चा कीजिए।
Explain the meaning of the following quotations and discuss their contemporary relevance.

(a) इंद्रियाँ समय–समय पर धोखा देती हैं, और जिन लोगों ने हमें एक बार भी धोखा दिया है, उन पर कभी भी पूरा भरोसा न करना बुद्धिमानी है। (150 शब्दों में उत्तर दीजिए) 10 अंक

The senses deceive from time to time, and it is prudent never to trust wholly those who have deceived us even once. (Answer in 150 words) 10 Marks

The above quote reflects the importance of senses and intuitions in leading a prudent / visionary life.

Senses deceive from time to time :

(i) — pleasure without conscience :

in order to attain short term pleasure we end up doing crimes.

Eg : rising rape case, mob lynching

(ii) — our cognition may also go wrong sometimes

Eg : stereotypes against ethnicity, Islamophobia etc.

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Prudent to never trust even if decided once

(i) - wisdom is a cardinal virtue of Plato which emphasises on learning from past.

(ii) - rational decisions are made by keeping past experiences in mind.

Eg: failure of previous relationships.

However, at times ~~too~~ intuitions may also help us. and help overcome past experi-

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(b) "सार्वजनिक मामलों के प्रति उदासीनता के लिए अच्छे लोगों को जो कीमत चुकानी पड़ती है, वह है बुरे लोगों द्वारा शासित होना।"
(150 शब्दों में उत्तर दीजिए) 10 अंक

"The price good men pay for indifference to public affairs is to be ruled by evil men."
(Answer in 150 words) 10 Marks

Though the above quote it is also clear that apathy of citizens towards public affairs may cost them in future.

**Indifference to public affairs :**

(i) – not exercising Right to vote

Eg : Delhi voter turn out is more 64% – urban apathy.

(ii) – rise of individualism in face of responsible citizens

Eg : indifference to Manipur violence.

**Ruled by evil men :**

(i) – leads to criminalisation of politics. where rule breakers become rule makers.

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Eg: 43% MP/MLA in India have criminal records.

(ii) – self aggrandisement by leaders than public interest.

Eg: rising corruption, horse trading in political parties.

(iii) – misutilisation of resources and loss of public exchequer.

Eg: 2g scam, Coalgate scam.

(iv) – abuse of human rights and antipathy to wellbeing of citizens.

Eg: gruesome violence by Taliban leaders.

Plato takes: "ones silence on important things makes person a partner to it". Thus, for vibrant democracy dissent and grievance redressal is very important.

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(c) "मनुष्यों ने स्वभाव को थोड़ा भ्रष्ट किया होगा, क्योंकि वे जन्मजात भेड़िये नहीं थे, और वे भेड़िये बन गये हैं।"
(150 शब्दों में उत्तर दीजिए) 10 अंक

"Men must have corrupted nature a little, for they were not born wolves, and they have become wolves."
(Answer in 150 words) 10 Marks

The above quote reflects that humans are not born bad rather during process of socialisation they tend to corrupt their character.

**Not born as wolves :**

(i) – Thomas Aquinas says men always have good intentions, peer pressure make them evil.

Eg : Obama Bin laden was a good student.

(ii) – humans have intrinsic desire to be good.

Eg : No one likes to be called a liar.

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**Become evolved :**

(i) — socialisation is certain ecosystem makes seepage of evils.

Eg : Dowry deaths among Dalits was learnt from upper castes.

(ii) — our attitude changes with socialisation.

Eg : abusive parenting often raises rapists, murderers

(iii) — nature of society has a bearing on individuals

Eg : prevalence of crimes in slums and gang wars.

Thus our socialisation agents are very important players in our future eg : parents, teachers, employees, friends etc.

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5. (a) पेशेवर रूप में, सिविल सेवक कैरियर केंद्रित और स्वार्थ-निष्ठ भी होते हैं। साथ ही, उनका सेवा लोकाचार उन पर निस्वार्थ भाव से सार्वजनिक हित की सेवा करने का दायित्व भी थोपता है। क्या एक सिविल सेवक के लिए करियर और सेवा दायित्व में सामंजस्य बिठाना संभव है? अपनी स्थिति स्पष्ट कीजिए। (150 शब्दों में उत्तर दीजिए) 10 अंक

As professionals, civil servants are career focused and are also self-interested. At the same time, their service ethos imposes an obligation to serve the public interest selflessly. Is it possible for a civil servant to reconcile career and service obligation? Explain your position.
(Answer in 150 words) 10 Marks

According to 2nd ARC, the foundational values for civil servants are: integrity, objectivity, empathy, dedication etc.

Professionally — career improvement — self focussed / inward looking.

Reconciliation of career and service obligation:

(i) — Emotional intelligence helps them to self regulate and build empathy for selfless work.

(Eg): IAS Divya Devarajan turned backward tribal village into prosperous farming hub.

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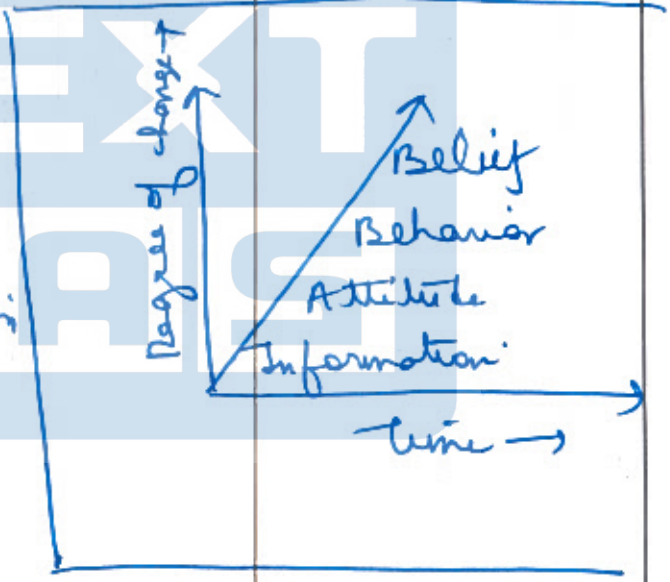
(ii) – abiding by fundational values and constitutionalism, civil servants will remain anchored to their obligations.

Eg: All India civil services Conduct Rules prohibit taking gifts.

(iii) – nurturing strong ethical values in training and periodic sensitivity training.

(iv) – role modelling also helps in motivation

(v) – appropriate rewards like President Medals may also help.




Civil servants must remember they are the change catalyst and must usher ethical governance by prioritising public welfare over personal.

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(b) "जिस तरह करुणा के बिना सक्षमता निष्ठुर और अमानवीय हो सकती हैय उसी तरह, सक्षमता के बिना करुणा मदद माँगने वाले व्यक्तियों के लिए अर्थहीन हो सकती है।" उपयुक्त दृष्टांत की सहायता से सार्वजनिक सेवाओं के संदर्भ में उपरोक्त की व्याख्या कीजिए। (150 शब्दों में उत्तर दीजिए) 10 अंक

"While competence without compassion can be brutal and inhumane; similarly, compassion without competence can be meaningless for persons seeking help." Explain the above with the help of a suitable illustration in the context of public services. (Answer in 150 words) 10 Marks

Kautilya in Arthashastra talks about domain expertise and ethical soundness in order to bring Lok SAGHRA and Yogakshema.

Competence without compassion - brutal

(i) - teaching in heads and not in heart is like creating a menace in society.

Eg: 'Sriki' - IIT graduate was the mastermind behind Karnataka cryptocurrency racket.

(ii) - it will utilize competence in self gratification rather public welfare.

Eg: IAS Pooja Sharma of Jharkhand Rs 200 crores scam.

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## Comparison without competence examples

i) — without domain knowledge, comparison can't be fully utilised.

Eg: lack of optimum use of resources, bonafide mistakes.

ii) — it will delay service delivery, may obstruct smooth functioning.

Therefore,

Only Domain competence → unsustainable

along with ethical competence → ethical and inclusive governance.

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6. (a) क्या दुनिया के एक हिस्से में व्यक्तियों का कष्ट उन विदेशियों पर सहायता की नैतिक माँग उत्पन्न करती है जो उनसे दूर रहते हैं? क्या सहायता की ये नैतिक माँगें न्यायसंगत हैं? क्या अभाव के समय अंतर्राष्ट्रीय समुदाय की मदद करने में विफल रहने के लिए सरकारों को नैतिक रूप से जिम्मेदार ठहराया जा सकता है? चर्चा कीजिए।

(150 शब्दों में उत्तर दीजिए) 10 अंक

Does the suffering of individuals in one part of the world generate moral demands of assistance on those foreigners who live far away from them? Are these moral demands of assistance justified? Can governments be held morally responsible for failing to help the international community in times of deprivation? Discuss.

(Answer in 150 words) 10 Marks

"injustice anywhere is a threat to justice everywhere".

Moral demands of assistance on foreigners :

(i) - world is one global village and we belong to one species.

(ii) - injustice can always spread to other parts of world.

Eg : threat of ISIS and Taliban

(iii) - moral duty to help fellow being as per Gandhian Talisman

(iv) as per UNHCR it is moral

Candidates must not write on this margin

duty of everyone to provide assistance to needy.

Eg: refugee crisis in Syria being helped by UNICEF volunteers

**Moral responsibility of government:**

(i) — it is moral duty of government for fulfilling aspirations of others.

Eg: non refoulment principle in Refugee Treaty

(ii) — Vasudhev Kutumbakam: "One Earth One Family One Future"

Thus, India has shown the way to world by vaccine maitri, Afghanistan assistance, Turkey-Syria aid which is a lesson for all governments.

Candidates must not write on this margin

(b) सिविल सेवा नैतिकता का संबंध प्रबंधन से है। यह जितना विभागीय मामला है उतना ही व्यक्तिगत मामला भी है। जो नेता नैतिक आचरण को सुविधाजनक बनाने वाली प्रणालियाँ बनाने में विफल रहते हैं, वे भी उतने ही दोषी हैं जितने वे जो नैतिक कदाचार में लिप्त हैं। क्या आपको लगता है कि विभागीय संस्कृति नैतिक कदाचार को बढ़ावा देती है या कमजोर इच्छाशक्ति वाला व्यक्ति दोषी है? चर्चा कीजिए। (150 शब्दों में उत्तर दीजिए) 10 अंक

Civil Services ethics has everything to do with management. It is as much a Departmental as a personal issue. Leaders who fail to create systems that facilitate ethical conduct are equally to blame as much as those who indulge in ethical misconduct. Do you think the Departmental culture leads to ethical misconduct or is the individual with weak willpower culpable? Discuss. (Answer in 150 words) 10 Marks

Work culture is a very important aspect in determining Individual behaviour and actions in department

Shared sense of mission and values of department must be promoted among staff.

Eg: Delhi police:

Shanti Seva Nyaya.

Department culture leads to ethical misconduct:

1) - systemic corruption;

collusive corruption

Candidates must not write on this margin

(i) – lack of transparency and accountability mechanism.

(Eg): Healthcare centres report on corruption by CAG.

(ii) – doesn't provide role model, stands for which behaviour

Individual with weak willpower

(I) Individuals must have strong character

(II) Strong value adherence which must anchor them in difficult situations

Candidates must not write on this margin

## खण्ड–B / Section–B

7. आप कम साक्षरता दर और खराब स्वास्थ्य संकेतक वाले जिले में जिला विकास अधिकारी के रूप में तैनात हैं। जैसे ही आपने कार्यभार संभाला, आपके स्वास्थ्य सचिव ने स्पष्ट निर्देश दिए कि आपकी प्राथमिकता स्वास्थ्य सेवाओं की आपूर्ति में वृद्धि करके स्वास्थ्य संकेतकों में सुधार करना है।

कार्यभार संभालने के बाद, आपने स्वास्थ्य सेवाओं में सुधार के तरीकों का अध्ययन करने और उनकी पहचान करने के लिए जिले का दौरा किया। अपनी क्षेत्रीय यात्रा के दौरान, आपको पता चला कि मुद्दा सेवाओं की पहुँच का नहीं है,यह कुछ और ही है। आपने पाया कि समस्या मिथकों, भ्रांतियों और कुप्रथाओं का है जो स्वास्थ्य देखभाल सेवाओं को अपनाने में बाधा बन रही हैं। उदाहरण के लिए, लोगों का मानना है कि टीके नपुंसकता का कारण बनते हैं, टीकाकरण जन्म नियंत्रण के लिए किया जाता है, प्रसवपूर्व देखभाल का उपयोग माँ और बच्चे के स्वास्थ्य के लिए प्रतिकूल है, इत्यादि।

आपने महसूस किया कि ये मान्यताएँ व्यवहार संबंधी बाधाएँ हैं जो स्वास्थ्य और पोषण सेवाओं के रास्ते में बाधक हैं। और इन व्यवहार संबंधी बाधाओं के कारण अग्रिम पंक्ति के कार्यकर्ताओं का पहुँचना मुश्किल हो गया है।

आपने स्वास्थ्य सचिव के साथ अपने अवलोकन पर चर्चा की, और उन्होंने आपको पड़ोसी जिले के डीडीओ से सीख लेने की सलाह दी, जो कुछ अच्छा काम कर रहे हैं। जब आप पड़ोसी डीडीओ से मिले, तो आपको पता चला कि वह लोगों को मनाने के लिए आस्थावान नेता के प्रभाव और पहुँच का उपयोग कर रहा है। आप व्यवहार संबंधी बाधाओं को दूर करने में मदद के लिए आस्थावान नेताओं को शामिल करने के बारे में आशंकित हैं। एक सिविल सेवक के रूप में, आपको लगा कि स्वास्थ्य सेवा योजनाओं में आस्थावान नेताओं को शामिल करना एक गलती होगी। जब आपने सचिव के साथ अपनी आशंकाएँ साझा कीं, तो उन्होंने दृढ़तापूर्वक आपको प्रयास करने और कुछ नया करने का निर्देश दिया।

(a) उपरोक्त मामले में कौन–कौन से मुद्दे शामिल हैं?

(b) आस्थावान नेताओं को प्रभावशाली और प्रेरक के रूप में उपयोग करने के क्या फायदे और नुकसान हैं?

(c) यदि आस्थावान नेता नहीं हैं, तो व्यवहार संबंधी बाधाओं को तोड़ने के लिए आपके पास अन्य विकल्प क्या हैं?

(d) क्या आपको लगता है कि एक सिविल सेवक के लिए सरकारी योजनाओं को बढ़ावा देने में आस्थावान नेताओं को शामिल करना नैतिक रूप से सही है? (250 शब्दों में उत्तर दीजिए) 20 अंक

You are posted as a District Development officer in a district with a low literacy rate and poor health indicators. As you took charge, your Health Secretary had given express instructions that your priority is to improve health indicators by enhancing the delivery of healthcare services.

After taking over, you traveled around the district to study and identify ways of improving healthcare services. During your field trip, you discovered that the issue was not the accessibility of services; it was something else. You found the problem was the myths, misconceptions, and malpractices that hindered the uptake of health care services. For instance, people believed that vaccines caused impotence, immunization was equivalent to birth control, using antenatal care was counterproductive to the health of the mother and baby, and so on.

You realize that these beliefs were the behavioral barriers that stood in the way of health and nutrition services. And these behavioral barriers made it difficult for front-line workers to reach out.

You discussed your observations with the Health Secretary, and he advised you to seek inputs from the neighboring district DDO who was doing some good work. When you met with the neighboring DDO, you learned he was experimenting with using the Faith leader's influence and reach to persuade people. You were unsure about roping in faith leaders to help you overcome the behavioral barriers. As a civil servant, you felt it would be a mistake to involve faith leaders in health service schemes. When you shared your apprehensions with the Secretary, he firmly instructed you to try and innovate.

(a) What are the issues involved in the above case?

(b) What are the advantages and disadvantages of using Faith leaders as influencers and persuaders?

Candidates must not write on this margin

(c) If not faith leaders, what are your other options for breaking the behavioral barriers?

(d) Do you think it is ethically right for a civil servant to involve faith leaders in promoting government schemes? (Answer in 250 words) 20 Marks

The above case reflects about the poor health conditions that exists in several districts and prevalence of myths around modern healthcare like vaccine which prevent outcomes of servic

(a) **Issues involved in above case**

(i) — low levels of literacy and poor healthcare is breaking social contract between state and citizens.

(ii) — prevalence of myths reflect poor behaviour and beliefs

(iii) — lack of scientific temper among people of district. goes against Fundamental Duties of Art 51(A)

Candidates must not write on this margin

(iv)- roping in faith leaders leads to questions of nudge : ethical or unethical.

(b)

| Advantages | Disadvantages |
|---|---|
| (•) may change the ideology itself which acts as a barrier. (Eg) : myth about contraception. | (•) may further lead to myths and obscurantism |
| (•) since they have credibility and trust in society people may accept on face value. (Eg) : Sadhguru, OSHO. etc | (•) may create fallacies instead of rational and scientific temper. |
| (•) "zone of acceptance" is larger from faith leaders. | (•) it's using human as means than in ends themselves |
| | (•) against the Kant's dictum of universalisation and autonomy |

Candidates must not write on this margin

(*) Logos




↓

faith leaders can work on all these components of persuasion

(*) nudging people without telling them of consequences is short term measure.

(c) other options than faith leaders :

-(i)- Community healthcare workers like ASHAs, Anganwadis.

Eg : They played key role in institutional delivery.

-(ii)- workshops among various groups like students, women to demonstrate and break barrier

Eg : school camps, MNREGA site camp

-(iii)- sports persons, celebs etc can also be enrolled as they have trust in public

Eg : Sakshi Malik wrestler in Haryana.

Candidates must not write on this margin

(d) ethicality of enabling faith leaders in promoting government schemes :

(i) - not absolutely unethical as they are important parts of society and India follows positive secularism.

(Eg) : role of Sadhguru in conserving Cauvery river.

(ii) - it must be checked that faith leaders are not promoting further dogmas / belief.

(iii) - moreover, civil servants must take risks and innovations for responsiveness and needs of future.

Thus, in this case it is not unethical to enrol faith leaders provided they are not spreading misbelief

Candidates must not write on this margin

8. आप एक एजेंसी 'विशेष प्रयोजन साधन' के प्रमुख हैं, जो आवश्यक सेवाओं की अंतिम–मील वितरण की निगरानी करने और आपके अधिकार क्षेत्र के भीतर नागरिकों की बाधाओं और शिकायतों को सुलझाने के लिए जिम्मेदार है। आवश्यक सेवाओं में मातृ एवं शिशु स्वास्थ्य देखभाल, बीपीएल परिवारों को पोषण संबंधी सहायता, पेयजल उपलब्धता आदि शामिल है।

आपकी एजेंसी ने नियमित आधिकारिक संचालन और शिकायतों को संभालने के लिए 15 कर्मचारियों को नियुक्त किया है। चूँकि एजेंसी शिकायतों का निपटान करती है, इसलिए प्रतिदिन भारी मात्रा में सार्वजनिक व्यवहार होता है। कभी–कभी एजेंसी के अधिकारियों को नियमित कार्यालय का काम पूरा करने के लिए कार्यालय समय से परे काम करना पड़ता है, क्योंकि सार्वजनिक व्यवहार में कार्यालय के अधिकांश घंटे लग जाते हैं। कर्मचारी अतिरिक्त काम करने से नाखुश थे क्योंकि उन्हें कोई ओवरटाइम भुगतान नहीं किया जाता है। उनमें से कुछ ने अनौपचारिक रूप से आपके साथ इस मुद्दे को उठाया, लेकिन आप असहाय है क्योंकि एजेंसी के नियम किसी भी यात्रा या ओवरटाइम भत्ते की अनुमति नहीं देते हैं। आपने इस मामले को मुख्यालय के समक्ष उठाने का प्रयास किया लेकिन कोई फायदा नहीं हुआ।

काम का तनाव धीरे–धीरे कर्मचारियों के बीच दिखने लगा, वे शिकायतकर्ताओं से चिड़चिड़े हो गए और कभी–कभी उन पर चिल्लाने लगते हैं। अशिष्टता के अलावा, कर्मचारियों की भाषा दुर्व्यवहारपूर्ण, अपमानजनक और कभी–कभी जातिवादी होती जा रही है। आपने पाया कि उनमें से विशेष रूप से 4 ऐसे हैं जो शिकायतों से निपटने के दौरान बहुत अपमानजनक और भेदभावपूर्ण व्यवहार कर रहे हैं। मुखिया के रूप में आपने उन्हें चेतावनी दी, परंतु उनके कार्यकारी दृष्टिकोण में कोई उल्लेखनीय परिवर्तन नहीं आया। आपकी समस्या को और बढ़ाने के लिए, कुछ ग्रामीणों ने, अपने सरपंच के माध्यम से, आपके मुख्यालय में अशिष्ट, अपमानजनक और भेदभावपूर्ण व्यवहार का मुद्दा उठाया। मुख्यालय ने तुरंत आपको कार्रवाई करने और एक सम्मानजनक और गरिमापूर्ण कार्यस्थल बनाने का निर्देश दिया।

(a) उपरोक्त मामले में कौन–कौन से मुद्दे शामिल हैं?

(b) आपके लिए कार्रवाई के कौन से विकल्प उपलब्ध हैं?

(c) प्रत्येक विकल्प की जाँच कीजिए और अपनी चुनी हुई कार्यवाही की पुष्टि कीजिए।

(d) मर्यादा से आप क्या समझते हैं? मानवीय और सामाजिक मर्यादा के बीच अंतर बताइए? सरकारी विभागों में देखे जाने वाले सामान्य मर्यादा उल्लंघनों की पहचान कीजिए। (250 शब्दों में उत्तर दीजिए) 20 अंक

You are the Head of an Agency, a special purpose vehicle, responsible for overseeing the last-mile delivery of essential services and sorting out bottlenecks and grievances of the citizens within your jurisdiction. The essential services included Maternal and infant health care, nutritional support to BPL families, drinking water availability, etc.

Your agency employed a staff of 15 to carry out regular official operations and handle grievances. Since the agency dealt with complaints, there was an enormous amount of public dealing daily. Sometimes the agency officials had to work beyond office hours to finish the regular office work as public dealings took away most of the office hours. The employees were unhappy doing the extra bit as they were not paid any overtime. A few of them informally raised the issue with you, but you were helpless as the agency rules didn't allow any travel or overtime allowances. You tried taking up the matter with HQ but to no avail.

The work stress gradually started showing up among the staff, they became irritable with the complainants, and at times they shouted at them. Besides rudeness, the staff's language became abusive, derogatory, and sometimes casteist. You could notice that there were 4 of them in particular who were getting very abusive and discriminatory while handling grievances. As the Head, you warned them, but there was no marked change in their work attitude. To compound your problem, some of the villagers, through their Sarpanch, raised the issue of rude, disrespectful, and discriminatory behavior with your HQ. The HQ immediately instructed you to take action and create a respectful and dignified workspace.

(a) What are the issues involved in the above case?

(b) What are the action options available to you?

Candidates must not write on this margin

(c) Examine each of the options and identify your chosen course of action

(d) What do you understand by dignity? Distinguish between human and social dignity? Identify the common dignity violations that one notices in government departments.

(Answer in 250 words) 20 Marks

The above case reflect the overburdened staff, lack of positive work culture leading to inefficient service delivery.

(a) Issues involved in the case :

-(i) - overburdened staff, poor motivation.

-(ii) - poor work culture and less avenues for innovation

-(iii) - lack of emotional intelligence among staff.

-(iv) - social harmony and individual dignity getting harmed due to derogatory comments.

(Eg) : casteist remarks in this case

Candidates must not write on this margin

(b) options available :

-(i) - take strict action against whole staff and penalise.

-(ii) - multipronge steps to motivate the staff and redress their grevances.

-(iii) - resign from the post.

(c) Examining each option :

-(i) - take strict action and penalise :

merit

(•) creates deterrence and self policing in staff.

(•) quality service delivery for customers

demerit

(-) coercion can only be for short term relief

(-) doesn't resolve staff grevians which is against treating human as end in themselves.

-(ii) - Multipronged strategy :

-(a) - I will ensure that staff

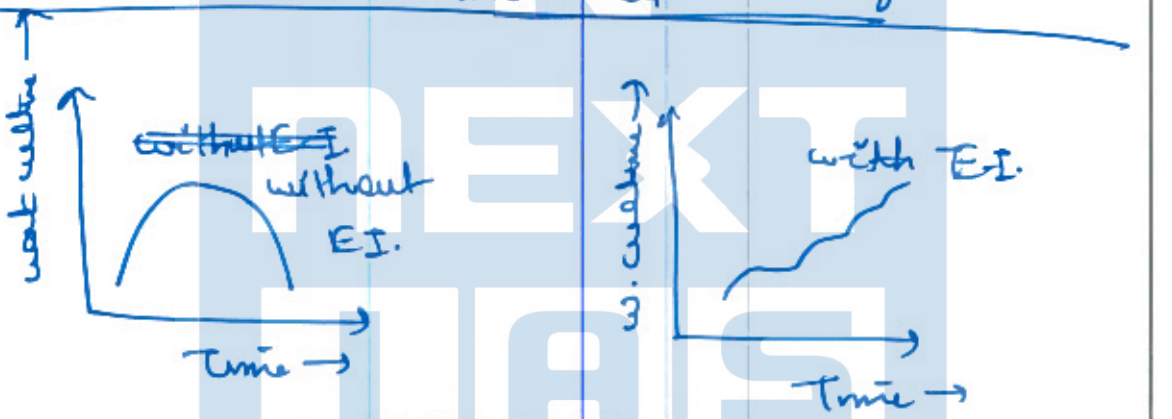
Candidates must not write on this margin

strength is increased.

-(b)- 'lead by example' and sensitivity training of staff

Eg: wishing the pregnant mothers good luck.

-(c)- inculcating joyful working culture, two way communication and emotional intelligence




(iii)- resign from the post :

merit

(•) saves me from burden.

(•) mental peace.

demerit

(•) issue will remain unresolved

(•) shows my cowardice and lack of empathy.

Candidates must not write on this margin

My course of action :

✗ I will choose -(ii)- option as it is a win-win for both staff and public. It will be treating humans with empathy and compassion, following gandhian Talisman

(d) Dignity → refers to respect and honour of someone in ones eyes.

Eg : dignified life of mother Teresa

**Human dignity**

(•) respecting individuals as they are.

(•) treating with humility and compassion

**Social Dignity**

(•) dignity of a group.

(•) social harmony and egalitarian

Eg : Dalit groups

**Common Dignity violations**

① contest slurs.

② gender violence at workplace.

Eg Me Too Movement

③ Transgender remarks.

④ rural disgrace etc

Eg : calling 'ganwaar'.

Candidates must not write on this margin

9. मुंबई में मुख्यालय वाली एक प्रमुख फार्मास्युटिकल कंपनी का परिचालन दुनिया भर में है। यह जेनेरिक दवाओं का एक बड़ा उत्पादक और निर्यातक है। इसकी उत्पादन सुविधाएँ देश भर में फैली हुई हैं। महामारी के बाद, कंपनी ने अपनी जेनेरिक दवाओं की माँग में तेजी से वृद्धि देखी और माँग को पूरा करने के लिए, कंपनी ने छोटे निर्माताओं को उत्पादन का अनुबंध दिया। सौदा यह है कि अनुबंधित आपूर्तिकर्ता पूर्व निर्धारित कार्यक्रम के भीतर एक निर्दिष्ट मात्रा में दवाओं की आपूर्ति करेगा, और डिलीवरी पर भुगतान जारी किया जाएगा। कंपनी ने आपूर्तिकर्ता की सुविधाओं, नीतियों या सुरक्षा मानकों की परवाह नहीं की। यह देनदारियों के बिना आपूर्ति श्रृंखला को चालू रखने का एक सरल व्यापारिक सौदा है।

कुछ आपूर्तिकर्ताओं ने इसे शीघ्र पैसा कमाने के अवसर के रूप में देखा। उन्होंने अपनी उत्पादन सुविधा की सीमाएँ बढ़ानी शुरू कर दीं और सुरक्षा और श्रम कानूनों की कोई परवाह नहीं की। दुर्भाग्य से, एक आपूर्तिकर्ता की भंडारण सुविधा में आग लग गई और इस त्रासदी में 22 श्रमिकों की मृत्यु हो गई। उत्पादन सुविधा बंद कर दी गई, और मृत श्रमिकों के परिवारों ने आपूर्तिकर्ता और दवा कंपनी पर क्षतिपूर्ति के लिए मुकदमा दायर किया। आपूर्तिकर्ता नुकसान का भुगतान करने के लिए सहमत हो गया, लेकिन कंपनी ने किसी भी देनदारी से इनकार कर दिया क्योंकि वे सीधे तौर पर शामिल नहीं थी। इस बीच, परिवार का प्रतिनिधित्व करने वाले वकीलों ने दावा किया कि कंपनी इस त्रासदी के लिए नैतिक रूप से जिम्मेदार है क्योंकि उन्होंने सुरक्षा के लिए उत्पादन सुविधा का निरीक्षण नहीं किया और हर चीज के प्रति उदासीन थे। परिवारों का मानना है कि कंपनी पूरी तरह से परिणामवादी है, जो अपनी आपूर्ति लाइनों को चालू रखने के बारे में चिंतित है, चाहे लागत कुछ भी हो।

(a) उपरोक्त मामले में कौन से नैतिक मुद्दे शामिल हैं? (50 शब्दों में ) 5 अंक

(b) नुकसान का भुगतान करने पर कंपनी की स्थिति का नैतिक रूप से विश्लेषण कीजिए और बताइए कि क्यों–क्यों नहीं कंपनी को नुकसान के लिए उत्तरदायी होना चाहिए। (120 शब्द) 10 अंक

(c) नैतिक उत्तरदायित्व शब्द से आप क्या समझते हैं? आप कब सोचते हैं कि कोई व्यक्ति या इकाई किए गए कार्यों के लिए नैतिक रूप से जिम्मेदार होता है? (80 शब्दों में ) 5 अंक

A major pharmaceutical company headquartered in Mumbai had worldwide operations. It was a big producer and exporter of generic drugs. It has production facilities spread around the country. After the pandemic, the company saw an exponential growth in demand for its generic drugs, and to meet the demand, the company contracted out production to small manufacturers. The deal was that the contracted supplier would supply a specified quantity of drugs within the prearranged schedule, and on delivery, the payments were released. The company didn't bother about the supplier's facilities, policies, or safety standards. It was a simple business deal of keeping the supply chain running without liabilities.

Some suppliers saw this as an opportunity to make some quick money. They started stretching the limits of their production facility and didn't mind compromising with safety and labor laws. Unfortunately, a supplier's storage facility caught fire, and 22 workers died in the tragedy. The production facility was closed, and the dead workers' families sued the supplier and pharmaceutical company for damages. The supplier agreed to pay the damages, but the company denied any liabilities as they were not directly involved. Meanwhile, the lawyers representing the family claimed that the company was morally responsible for the tragedy because they didn't inspect the production facility for safety and were indifferent to everything. The families considered the company to be outright consequentialists worried about keeping their supply lines running, whatever the cost.

(a) What are the ethical issues involved in the above case? (50 words) 5 marks

(b) Ethically analyze the company's position on paying damages and justify why/ why not the company should be liable for damages. (120 words) 10 marks.

(c) What do you understand by the term moral responsibility? When do you think a person or an entity becomes morally responsible for actions committed or omitted? (80 words) 5 marks

Candidates must not write on this margin

The case is a text book example of business without morality with which is a Gandhian sin.

(a) Ethical issues involved :

(i) priority to materialism over morality.

(ii) lack of corporate social responsibility.

(iii) lack of proper business ethics.

(iv) ends versus means debate : means are comprised for money making.

(v) agaist 'No Harm principle' and unfair to dead persons.

Candidates must not write on this margin

(b) ethical analysis of companies position on paying for damages :

(i) – company is legally responsible for paying dues and compensation under Companies Act 2013.

(ii) – moreover, it is the moral responsibility of company as it has caused death and loss of lives

(iii) – humans can't be used as means for attaining ends This is against deontology and humanism.

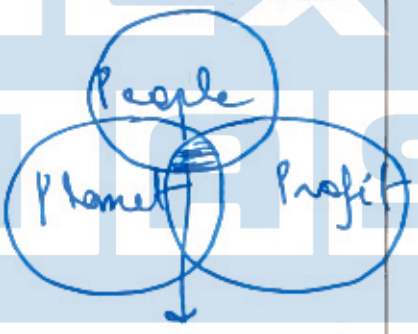
(iv) – if company will not pay dues it will damage its own reputation.

Candidates must not write on this margin

(v) – it will also set bad precedent worldover as it has wide presence.

(vi) – company must act by ethical altruism and not by ethical egoism.

However, it must ask for share from supplier as it is its direct responsibility




Business ethics

(c) Moral Responsibility :

inner sense of responsibility on a person for doing intentionally / unintentionally wrong wrong.

Candidates must not write on this margin

A person may not be directly liable or legally responsible but with intellectual integrity, may be morally responsible.

Eg: Balasore train accident, chiefs of railways are morally responsible

A person/ entity becomes morally responsible when:

(i) — unintentionally committed/ omitted some action.

Eg: casteist remarks in peer pressure

(ii) — even remotely involved in wrongful doing.

Eg: HC gupta case.

Thus legal and moral responsibility makes good governance possible and a more humanistic place.

Candidates must not write on this margin

10. आप और अजय एक साथ कॉलेज में थे, सिविल सेवा परीक्षा के लिए उत्तीर्ण हुए, प्रशिक्षित हुए और एक ही राज्य में काम किया। इन वर्षों में, आप और अजय अच्छे दोस्त और सहकर्मी बन गये। यहाँ तक कि पारिवारिक रूप से भी आप दोनों काफी करीब आ गए और छुट्टियाँ और त्योहारों को एक साथ मनाने लगे।

व्यावसायिक तौर पर पिछले 15 सालों में दोनों आगे बढ़े, लेकिन आपके और अजय के रास्ते अलग–अलग थे। आपने राजनीतिक आकाओं से दूरी बनाए रखा, तटस्थ रहना पसंद किया और किसी भी समूह, लॉबी या विचारधारा से जुड़े रहने से परहेज किया। लेकिन अजय अपने झुकाव को लेकर विवेकशील नहीं थे और वह अच्छे नेटवर्क और पहुँच वालों से जुड़े हुए थे। अपनी नेटवर्किंग के कारण, अजय की पोस्टिंग को हमेशा 'प्लम पोस्टिंग' माना जाता था। अजय को 'शहरी अवसंरचना परियोजनाओं' के सीएमडी के रूप में तैनात किया गया, जो एक भारी लागत वाली हाई–प्रोफाइल परियोजना है। साथ ही आप तीन वर्षों से राज्य योजना आयोग में कार्यरत हैं और अपनी पदोन्नति एवं नवीन पदस्थापना की प्रतीक्षा कर रहे हैं।

जब नई पोस्टिंग की घोषणा हुई तो आप सतर्कता विभाग में अपना स्थानांतरण देखकर आश्चर्यचकित रह गये। कार्यभार संभालने के एक महीने के भीतर ही आपके विभागीय सचिव ने आपको एक मंत्री और उनके परिवार से जुड़े भूमि सौदों की विवेकपूर्ण जाँच करने का आदेश दिया। आपको सख्ती से कहा गया कि इसे गुप्त रखें और जाँच के बारे में सचिव के अलावा किसी और के साथ कोई भी जानकारी साझा न करें।

जैसे ही आपने पूछताछ शुरू की, आपको एहसास हुआ कि अजय, मंत्री और उनके सौदों के साथ घनिष्ठ रूप से जुड़ा हुआ है। जैसे–जैसे सबूत इकट्ठा होने लगे, आप मंत्री और दोस्तों के पक्ष में अजय के संदिग्ध फैसलों को देखकर चकित रह गए। इसके अलावा, आपको अजय के पास उसकी घोषित आय के स्रोतों से कहीं अधिक संपत्ति होने के सबूत भी मिले। जब आपने सचिव के साथ विवरण साझा किया, तो उन्होंने तुरंत आपको अजय के कार्यालय और घर की तलाशी लेने का आदेश दिया क्योंकि उनका मानना है कि अजय ही वह माध्यम है जिसके माध्यम से वे मंत्री को संदिग्ध भूमि सौदों के लिए पकड़ सकते हैं।

आप असमंजस में हैं क्योंकि आप जानते हैं कि तलाशी अभियान से अजय की प्रतिष्ठा धूमिल होगी और परिवार के लिए यह दुखद

(a) उपरोक्त मामले में कौन से नैतिक मुद्दे और दुविधाएँ शामिल हैं?

(b) आपके पास कौन से विकल्प उपलब्ध हैं?

(c) विकल्पों का विश्लेषण करने के बाद अपनी चुनी हुई कार्रवाई का चयन करें।

(d) उपरोक्त मामले में आपकी नैतिक प्रेरणा क्या होनी चाहिए? क्या यह कर्तव्य, दायित्व या परिणाम होना चाहिए?

(250 शब्दों में उत्तर दीजिए) 20 अंक

You and Ajay were in college together, qualified for the civil services examination, trained, and worked in the same State. Over the years, you and Ajay became good friends and colleagues. Even the families became close to the extent of taking vacations and celebrating festivals together.

Professionally, in the last 15 years, both grew, but the paths you and Ajay took differed. You kept your distance from political masters, preferred to be neutral, and refrained from being identified with any group, lobby, or ideology. But Ajay was not discreet about his leanings, and he was well-networked and connected. Because of his networking, Ajay always had postings considered "plum postings." Ajay was posted as CMD of Urban Infrastructure Projects, a high-profile Project with a huge outlay. At the same time, you were working in State Planning Commission for three years and were awaiting your promotion and new posting.

When new postings were announced, you were surprised to see your transfer to Vigilance Department. Within a month of taking charge, you were ordered by your Departmental Secretary to conduct an inquiry discreetly into land dealings involving a Minister and his family. You were strictly told to keep it discreet and not to share any information about the investigation with anybody besides the Secretary.

Candidates must not write on this margin

As you started the inquiry, you realized Ajay was closely involved with the Minister and his deals. As evidence started piling up, you were shocked to notice Ajay's questionable decisions favoring the Minister and friends. Further, you found evidence of Ajay having assets disproportionately much higher than his declared sources of income. When you shared the details with the Secretary, he immediately ordered you to search Ajay's office and home as he believed Ajay was the medium through which they could catch the Minister for shady land deals.

You were in a bind as you knew a search operation would tarnish Ajay's reputation and be traumatic for the family.

(a) What are the ethical issues and dilemmas involved in the above case?

(b) What are the options available to you?

(c) Select your chosen course of action after analyzing the options.

(d) What must be your moral motivation in the above case? Should it be duty, care, or consequences?

(Answer in 250 words) 20 Marks

ee injustice anywhere is a threat to justice anywhere".

(a) Ethical issues involved:

(i) - anonimity of bureau is compromised on Ajay's part.

(ii) - Values of impartiality and non partisan is also compromised by leaning towards Ministers.

(iii) - alleged case of corruption, unfair advantage of position

(iv) - misutilisation of public resources.

Candidates must not write on this margin

(v) — self interest over public interest.

(vi) — personal relation with Ajay at family versus legal/moral duties/obligation

(b) and (c) options available and analysis

(i) — inform Ajay about the findings:

Merit

(•) Ajay may resolve the issue by talking to minister.

(•) favorable for personal interest of both.

Demerit

(•) I may become part of collusive corruption.

(•) longitudinal dissonance and crisis of conscience.

(ii) — resign from the post:

Merit

(•) saves from personal trauma

(•) saves friendship.

Demerit

(•) reflection of weak character: Sheelam param Bhusharam

Candidates must not write on this margin

(iii) – My course of action :

(a) – take action against Ajay and Ministers by collecting more information and data.

(b) – be ready for consequences both personally and professionally.

This shows my dedication to service and priority to public interest.

(c) – it also shows my courage of conviction

Eg : IAS Ashok Khemka.

(d) – non cooperation with evil is much a duty as cooperation with good.

Candidates must not write on this margin

(d) My moral motivation in the case will by my duties and service obligations :

(i) - According to S. Vivekananda "Work is worship"

(ii) - my prime facie duties under vigilance department is reducing corruption and abuse of power.

(iii) - according to [Kautilya] corruption is the biggest enemy for good governance.

Thus, before my personal duties as a friend my legal / constitutional duties will guide me.

Candidates must not write on this margin

11. आप एक युवा पुलिस अधिकारी हैं जो अपने कुछ बैचमेट्स के साथ फील्ड ट्रेनिंग ले रहे हैं। आप और विकास एक पुलिस स्टेशन में दो सप्ताह बिता रहे हैं और फील्ड–स्तरीय पुलिसिंग की बारीकियों को सीख रहे हैं। हर दिन कुछ नया सीखने को मिलता है।

एक दोपहर स्टेशन को थोक बाजार बीट में काम करने वाले एक बीट कांस्टेबल से एक संकटपूर्ण कॉल प्राप्त हुई। व्यापारियों के दो समूहों के बीच झगड़ा शुरू हो गया और जो जल्द ही हिंसक हो गया। उन्होंने अपने सहकर्मी के साथ हस्तक्षेप करने की कोशिश की, लेकिन वे चीजों को नियंत्रण में रखने में असफल रहे। कुछ व्यापारी सिपाहियों के खिलाफ हो गये और उन्हें लोहे की छड़ों से पीटना शुरू कर दिया। कॉल तब आई जब एक कांस्टेबल के सिर पर गंभीर चोटें आईं और उसे आपातकालीन देखभाल की आवश्यकता थी।

मदद के लिए एक टीम मौके पर पहुँची और स्थिति को संभाला। जब तक टीम पहुँची, बदमाश मौके से भाग चुके थे। घायल कांस्टेबल को बेहद नाजुक हालत में अस्पताल ले जाया गया। अपने सहकर्मी को गंभीर रूप से घायल और जीवन के लिए संघर्ष करते देख, थाना क्रोधित हो गया और अपराधियों को पकड़ने के लिए दृढ़ संकल्पित हो गया।

देर शाम तक थाने की टीम ने कुछ बदमाशों को हिरासत में ले लिया, लेकिन कुछ अभी भी लापता थे। पकड़े गए बदमाशों को रात भर हिरासत में रखा गया और अगले दिन अदालत में पेश किया जाना था। उस रात आपने और विकास ने देखा कि कुछ वरिष्ठ पुलिसकर्मी अधिक जानकारी के लिए और पुलिसकर्मियों से दूर रहने का सबक सिखाने के लिए बदमाशों की जमकर पिटाई कर रहे थे। यह सब कुछ घंटों तक जारी रहा, और जब तक यह रुका, बदमाशों में से एक बुरी तरह से कांप रहा था जो कि उसे हृदय रोग के पूर्व इतिहास के कारण मामूली स्ट्रोक आया था। उसे अस्पताल ले जाया गयाय सौभाग्य से, वह बच गया। रात का घटनाक्रम मुख्यालय तक पहुँचा तो जाँच बैठाई गई।

पूछताछ के दौरान थाने में मौजूद सभी लोगों को पूछताछ के लिए बुलाया गया। उपस्थित सभी लोगों ने पिटाई को कुछ थप्पड़ों के अलावा और कुछ नहीं कहकर कम महत्त्व दिया। आपसे और विकास से भी अनौपचारिक रूप से इस घटना को कमतर करने का अनुरोध किया गया था। विकास आराम से इसे कमतर आँक रहा था, लेकिन आप असहज थे और आपको लगा कि सच्चाई से हटकर कुछ भी बोलना आपकी ईमानदारी के खिलाफ है। आप सोच रहे हैं कि क्या पुलिस सुरक्षा के लिए है, हिरासत सुरक्षा के लिए है, और जो हुआ वह दुर्व्यवहार है, सेवा मूल्यों के विरुद्ध है। आप तनाव में हैं और विकल्पों पर विचार कर रहे हैं।

(a) उपरोक्त मामले में कौन से नैतिक मुद्दे शामिल हैं?

(b) आपके अनुसार उपरोक्त मामले में सिद्धांत–उन्मुख और नियम–पालन करने वाले पुलिस कर्मियों को क्या करना चाहिए और क्यों? तर्क दीजिए।

(c) आपके अनुसार सिविल सेवा में किसे प्राथमिकता दी जानी चाहिए, विभाग के प्रति निष्ठा, या अपने निर्णयों और सेवा मूल्यों में निष्पक्ष और गैर–पक्षपातपूर्ण होना? (250 शब्दों में उत्तर दीजिए) 20 अंक

You are a young police officer undergoing field training along with some of your batchmates. You and Vikas are spending two weeks in a police station learning the nitty gritty and nuances of field-level policing. Every day there was something new to learn.

One afternoon the Station received a distress call from a beat constable working the wholesale market beat. A quarrel had broken out between two groups of traders and which soon turned violent. He tried intervening with his colleague, but they failed to keep things in control. Some traders turned against the constables and started beating them with iron rods. The call came in when one of the constables had taken severe blows to the head, and he needed emergency attention.

A team rushed to the spot to help and take charge of the situation. By the time the team reached, the miscreants had fled the scene. The injured constable was rushed to the hospital in a very precarious

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condition. Seeing their colleague severely hurt and struggling for life, the station was enraged and determined to apprehend the culprits.

By late evening the station team had rounded up a few miscreants, but some were still missing. The rounded-up miscreants were kept in custody for the night and were to be presented in court the following day. That night you and Vikas noticed that a few senior policemen were seriously beating up the miscreants for more information and to teach them a lesson to keep off from policemen. The "treatment" continued for a few hours, and by the time it stopped, one of the miscreants was severely shaken that he had a minor stroke because of a prior history of a heart condition. He was rushed to the hospital; fortunately, he survived. When the events of the night reached HQ, an inquiry was instituted.

During the inquiry, everyone in the Station was called in for questioning. All of them present played down the beatings as few slaps and nothing more. You and Vikas were also informally requested to play down the incident. Vikas was comfortably underplaying it, but you were uncomfortable and felt it was against your integrity to speak something far from the truth. You were wondering if police are for safety, custody is for protection, and what happened was abuse which was against the service values. You were tensed and weighed the options.

(a) What are the ethical issues involved in the above case?

(b) What do you think principle-oriented and rule-abiding police personnel must do in the above case? Why? Justify

(c) What do you think must assume priority in civil service, loyalty to the department, or being impartial and non-partisan in your decisions and service values?

(Answer in 250 words) 20 Marks

The above case reflects the falling tolerance levels in society and rising issue of custodial torture in police.

(a) — ethical issues involved :

(i) — violent outbreak in public shows lack of humanity and empathy.

(ii) — growing intolerance in society.

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(iii) — case of custodial torture, is against principle of natural justice, Supreme Court cases and deontology ethics.

(iv) — hiding truth in inquiry reflects poor value system and cowardice

(v) — treating human as means to ends.

(b) — rule abiding and principle oriented police personnel must:

(i) — follow NHRC guidelines to prevent torture in custody

(ii) — there are SC guidelines

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for eg: DK Basu case which must be adhered to.

(iii) — humane interrogation must be done. thinking humans are ends in themselves.

(iv) — violence breeds violence and police must be compassionate.

(c) — Priority in civil services:

(i) there can't be water tight seperation between values.

(ii) — all fundamental values:




must be given "balanced" importance.

(iii) — guide to civil services must be constitutional morality

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which encourages dignified life U/A 20, 21, 22 etc.

(iii) – civil services must also be guided by motto of service.

Eg: Motto of Delhi police: "Shanti Seva Nyaya"

Eg – "Yogakshema" principle and humanity welfare must be the guiding light.

Thus, Plato cardinal virtue of WISDOM and court of service must helps civil servants to prioritise their duties.

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12. आप विदेश सेवा के एक अधिकारी हैं जो विदेश में किसी दूतावास में कार्यरत हैं। आपका एक कर्तव्य स्थानीय भारतीय समुदाय, जो देश के सबसे बड़े अप्रवासी समूहों में से एक है, के साथ संपर्क स्थापित करना है।

धनी भारतीय अप्रवासियों का एक समूह अपनी भाषा और संस्कृति को बढ़ावा देने के लिए एक पूजा स्थल और एक स्कूल बनाना चाहता है। स्कूल का उद्देश्य आप्रवासियों के बीच भारतीय संस्कृति को बढ़ावा देने और संरक्षित करने के लिए एक केंद्र के रूप में कार्य करना है। भारतीय समुदाय के नेताओं ने भूमि अधिग्रहण के लिए सभी कानूनी प्रक्रियाओं को पूरा किया, भवन योजनाओं को नगर परिषद से मंजूरी दिलाई और सभी स्वीकृतियों के साथ, निर्माण कार्य शुरू हुआ।

निर्माण के कुछ महीनों बाद, स्थानीय लोगों ने शोर के बारे में शिकायत करना शुरू कर दिया और धीरे–धीरे एक धार्मिक संरचना के निर्माण के खिलाफ एक अभियान शुरू हो गया। स्थानीय नगर पार्षदों ने इसमें भाग लिया और यह मुद्दा उठाया कि कैसे भारतीय प्रवासियों के पास अपना सांस्कृतिक स्थान होने से अन्य आप्रवासी समुदायों की ओर से भी इसी तरह की माँग की जाएगी। और इससे विभिन्न जातीय समूहों के बीच असहिष्णुता बढ़ सकती है। स्थानीय राजनेताओं ने निर्माण को रोकने और जो कुछ भी बनाया गया था उसे ध्वस्त करने के लिए एक सार्वजनिक मुकदमा दायर किया। भारतीय समुदाय ने उनके मुकदमे का जवाब दिया और मदद के लिए दूतावास से संपर्क किया। वे चाहते थे कि राजदूत इस मुद्दे को सरकार के सामने उठाएँ।

इस बीच, राजदूत ने आपको इस मुद्दे को समझने और एक रिपोर्ट तैयार करने के लिए भारतीय समुदाय के नेताओं से मिलने के लिए नियुक्त किया। आपने समुदाय के नेताओं से मुलाकात की और पाया कि भारतीय समुदाय के प्रति स्थानीय नापसंदगी का कारण केवल अव्यक्त नस्लवाद और असहिष्णुता की अभिव्यक्ति थी। आपने राजदूत के समक्ष अपना अवलोकन प्रस्तुत किया और उनसे कुछ करने का अनुरोध किया क्योंकि भारतीय सही थे और नस्लवादी व्यवहार के शिकार हो रहे थे। बदले में, राजदूत ने उत्तर दिया कि वह स्थानीय राजनीति में नहीं पड़ना चाहते। भारतीय उस देश के नागरिक हैंय जातीयता के अलावा उनका भारत से कोई लेना–देना नहीं हैं। इसके अलावा, आने वाले हफ्तों में दोनों देशों के बीच एक महत्वपूर्ण आर्थिक समझौते पर हस्ताक्षर होने वाले हैं, और वह कुछ स्थानीय राजनीति को लेकर दोनों देशों के बीच बढ़ते संबंधों को खतरे में नहीं डालना चाहते हैं। आप यह देखकर आश्चर्यचकित रह गए कि अर्थनीति को प्रवासी भारतीयों पर प्राथमिकता मिल रही है।

(a) उपरोक्त मामले में कौन–कौन से मुद्दे शामिल हैं ?

(b) क्या आप प्रवासी भारतीयों की मदद के बजाय अर्थनीति को प्राथमिकता देने के राजदूत के रुख से सहमत हैं? अगर हाँ तो क्यों, अगर नहीं तो क्यों नहीं ?

(c) दायित्व, परिणामवाद और कर्तव्य के बीच, आपके अनुसार भारतीय विदेश नीति का मार्गदर्शन करने के लिए उपयुक्त परिप्रेक्ष्य क्या है? तर्क दीजिए। (250 शब्दों में उत्तर दीजिए) 20 अंक

You are a Foreign Service official working in an embassy overseas. One of your duties was to liaise with the local Indian community, one of the country's largest immigrant groups.

A group of wealthy Indian immigrants wanted to build a place of worship and a school to promote their language and culture. The school was intended to act as a center for promoting and preserving Indian culture among the immigrants. The Indian community leaders went through all the legal procedures to acquire the land, got the building plans approved by the city council, and with all the approvals in place, the construction work began.

A few months into the construction, the locals started complaining about noise, and slowly a campaign began against the construction of a religious structure. The local city councilors joined in and raised the issue of how Indian immigrants having their own cultural space will lead to a similar demand from other immigrant communities. And this may escalate intolerance among different ethnic groups. The local politicians filed a public lawsuit to halt the construction and demolish whatever was built. Indian community responded with their lawsuit and approached the embassy for help. They wanted the Ambassador to take up the issue with the government.

Meanwhile, the Ambassador deputed you to meet the Indian community leaders to understand the issue and prepare a report. You met with the community leaders and found that the reason for local antipathy towards the Indian community was just an expression of latent racism and intolerance. You presented

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your observations to the Ambassador and requested him to do something as the Indians were on the right and were being victims of racist behavior. The Ambassador, in turn, replied that he would not like to get involved in local politics. The Indians were citizens of that country; they had nothing to do with India besides ethnicity. Further, a crucial Economic agreement was about to be signed between the two countries in the coming weeks, and he did not want to jeopardize the growing relations between the two countries over some local politics. You were shocked to see economics getting priority over the diaspora.

(a) What are the issues involved in the above case?

(b) Do you agree with the Ambassador's position of prioritizing economics over helping the diaspora? Why/why not?

(c) Among Care, Consequentialism, and Duty, what do you think is the appropriate perspective to guide Indian Foreign policy? Justify. (Answer in 250 words) 20 Marks

"PM Modi : diaspora is like a living bridge and informal ambassador in the world from India".

(a) issues involved :

(i) - cases of intolerance and narrow nationalism instead of "internationalism"

(ii) - against the spirit of "Sarva Dharma Sambhava"

(iii) - existence of racism in 21st century is against prosperous world future.

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(iv) empathy and compassion seems to have taken a back seat.

(v) - economic priority than diaspora legitimate demands is against Kantian categorical imperative of Universalism and Humanism

(b) Ambassador's position of prioritizing economies over helping diaspora:

(i) - while national interest is priority but so is well being of diaspora.

(ii) - Ambassador must take a stand on needs of diaspora and also highlight issues of racism and intolerance.

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(iii) – Ambassador must show leadership qualities by setting example.

(iv) – He may talk to the counterpart and deepen relations of country by wider acceptance of country.

(v) – only prioritising economics is against Sarodaya principle.

(vi) – Moreover, distinct and unique culture of India must be preserved which acts a soft power.

(C) – appropriate perspective to guide foreign policy :

(i) – foreign policy aims at

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securing best interest of country and aspiration / wellbeing of its people.

(ii) – Thus a balance of care ethics, consequentialism (greatest good of greatest number) and duty/ obligation must guide it

(iii) – securing individual interest is as important as national interest because : Sum of individual wellbeing = National wellbeing.

Countries across the world must be guided by VASUDEV KUTUMBAKAM and Sarva Dharma Sambhava Principle for securing SDG 2030 and wellbeing of all humanity.

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