

## STUDENT PERFORMANCE REPORT

STUDENT NAME  
**SHIVAM**

TEST NAME  
**IGP TEST 6**

TEST DATE  
**Aug 17, 2023**

STUDENTS EVALUATED  
**60**

LAST UPDATE  
**Apr 21, 2024**

STUDENT MARKS  
**87.5**

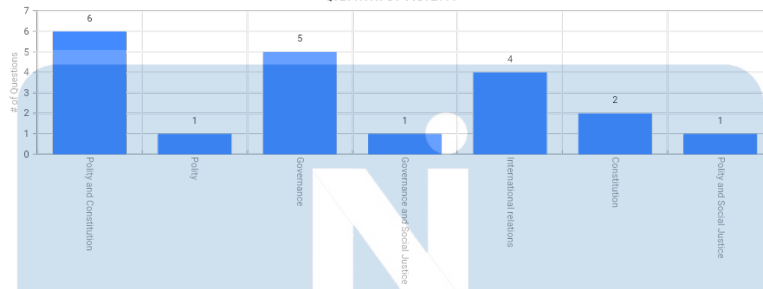
STUDENT RANK  
**52**

ALL THE DATA IN CHARTS AND TABLES BELOW IS DYNAMIC IN NATURE AND WILL KEEP GETTING UPDATED AS MORE STUDENTS SUBMIT THEIR PAPER

## TEST PROFILE

PAPER: All SUBJECTS: All DIFFICULTY LEVEL: All TYPE OF QUESTION: All

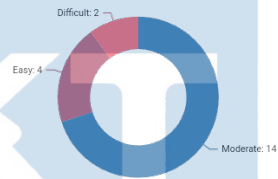
QUESTIONS BY SUBJECTS



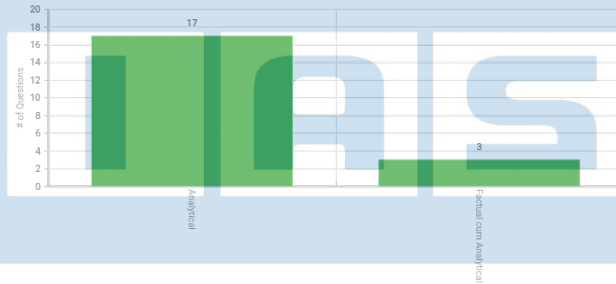
QUESTIONS BY PAPER



QUESTIONS BY DIFFICULTY



QUESTIONS BY TYPE



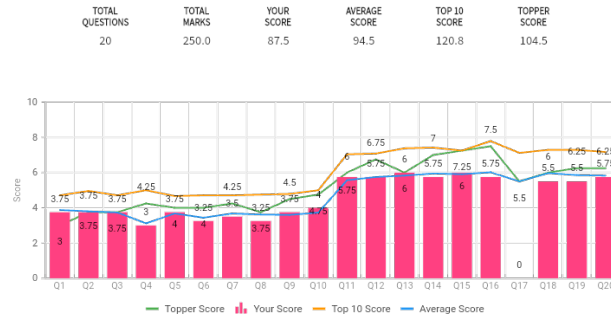
## Questions in the Test

| ID  | QUESTION                                                                                                | PAPER   | SUBJECT                       | TYPE                   | DIFFICULTY | MARKS |
|-----|---------------------------------------------------------------------------------------------------------|---------|-------------------------------|------------------------|------------|-------|
| Q1  | "Interstate border disputes, if not promptly and impartially settled, can transform into persistent ... | GS - II | Polity and Constitution       | Analytical             | Moderate   | 10    |
| Q2  | Examine the role of the Inter-state Council in promoting vertical (Centre-State) and horizontal (Int... | GS - II | Polity and Constitution       | Analytical             | Easy       | 10    |
| Q3  | Discuss the key function of the Public Accounts Committee (PAC). What steps should be taken to revam... | GS - II | Polity                        | Factual cum Analytical | Moderate   | 10    |
| Q4  | Recognizing the pivotal role of urbanization as a driver of national economic growth, the Fifteenth ... | GS - II | Polity and Constitution       | Analytical             | Moderate   | 10    |
| Q5  | Highlight the key differences in the scope of Freedom of speech and expression as provided under Par... | GS - II | Polity and Constitution       | Factual cum Analytical | Moderate   | 10    |
| Q6  | Civil society organizations, play a pivotal role in fostering "collective private action for the pub... | GS - II | Governance                    | Analytical             | Moderate   | 10    |
| Q7  | The first step to eradicating poverty is reliable poverty assessment for program design, implementat... | GS - II | Governance                    | Factual cum Analytical | Difficult  | 10    |
| Q8  | In the context of India, despite the presence of constitutional provisions, legal precedents, and in... | GS - II | Governance and Social Justice | Analytical             | Moderate   | 10    |
| Q9  | The collective strength of BRICS nations allows for meaningful cooperation on myriad issues, however... | GS - II | International relations       | Analytical             | Easy       | 10    |
| Q10 | In light of the recent demands to amend the Indus Waters Treaty, discuss the possible implications i... | GS - II | International relations       | Analytical             | Easy       | 10    |

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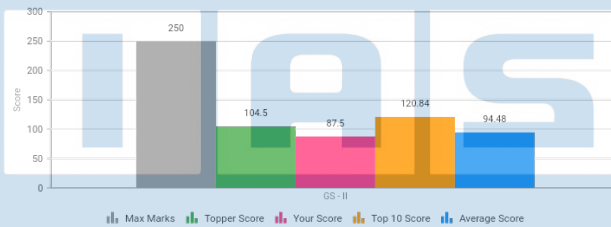


### How have I performed vis-à-vis the class?



| ID  | PAPER   | QUESTION                                                                                                | SUBJECT                       | DIFFICULTY | TYPE                   | MARKS | Your Score | Average Score | Topper Score |
|-----|---------|---------------------------------------------------------------------------------------------------------|-------------------------------|------------|------------------------|-------|------------|---------------|--------------|
| Q1  | GS - II | "Interstate border disputes, if not promptly and impartially settled, can transform into persistent ... | Polity and Constitution       | Moderate   | Analytical             | 10    | 3.75       | 3.88          | 3            |
| Q2  | GS - II | Examine the role of the Inter-state Council in promoting vertical (Centre-State) and horizontal (Int... | Polity and Constitution       | Easy       | Analytical             | 10    | 3.75       | 3.8           | 3.75         |
| Q3  | GS - II | Discuss the key function of the Public Accounts Committee (PAC). What steps should be taken to revam... | Polity                        | Moderate   | Factual cum Analytical | 10    | 3.75       | 3.74          | 3.75         |
| Q4  | GS - II | Recognizing the pivotal role of urbanization as a driver of national economic growth, the Fifteenth ... | Polity and Constitution       | Moderate   | Analytical             | 10    | 3          | 3.12          | 4.25         |
| Q5  | GS - II | Highlight the key differences in the scope of Freedom of speech and expression as provided under Par... | Polity and Constitution       | Moderate   | Factual cum Analytical | 10    | 3.75       | 3.68          | 4            |
| Q6  | GS - II | Civil society organizations, play a pivotal role in fostering "collective private action for the pub... | Governance                    | Moderate   | Analytical             | 10    | 3.25       | 3.44          | 4            |
| Q7  | GS - II | The first step to eradicating poverty is reliable poverty assessment for program design, implementat... | Governance                    | Difficult  | Factual cum Analytical | 10    | 3.5        | 3.68          | 4.25         |
| Q8  | GS - II | In the context of India, despite the presence of constitutional provisions, legal precedents, and in... | Governance and Social Justice | Moderate   | Analytical             | 10    | 3.25       | 3.62          | 3.75         |
| Q9  | GS - II | The collective strength of BRICS nations allows for meaningful cooperation on myriad issues, however... | International relations       | Easy       | Analytical             | 10    | 3.75       | 3.6           | 4.5          |
| Q10 | GS - II | In light of the recent demands to amend the Indus Waters Treaty, discuss the possible implications L... | International relations       | Easy       | Analytical             | 10    | 4          | 3.73          | 4.75         |

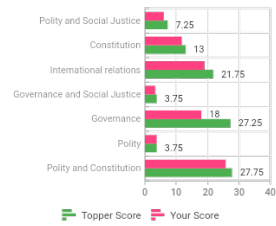
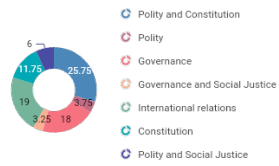
### How have I performed in each paper?



| PAPER NAME | TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|------------|-----------------|-------------|------------|---------------|--------------|--------------|
| GS - II    | 20              | 250.0       | 87.5       | 94.5          | 120.8        | 104.5        |

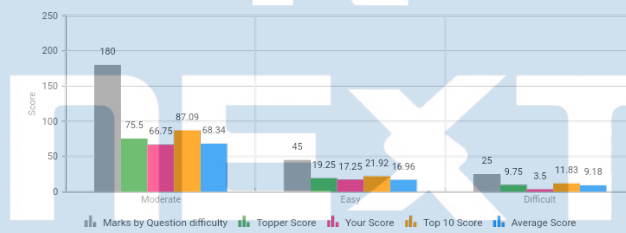
## How have I performed in each Subject?

Marks by Subject



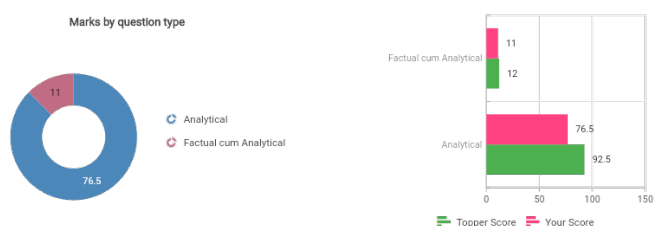
| SUBJECT NAME                  | TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|-------------------------------|-----------------|-------------|------------|---------------|--------------|--------------|
| Polity and Constitution       | 6               | 70.0        | 25.8       | 25.8          | 33.5         | 27.8         |
| Polity                        | 1               | 10.0        | 3.8        | 3.7           | 4.7          | 3.8          |
| Governance                    | 5               | 65.0        | 18.0       | 24.6          | 31.6         | 27.3         |
| Governance and Social Justice | 1               | 10.0        | 3.3        | 3.6           | 4.8          | 3.8          |
| International relations       | 4               | 50.0        | 19.0       | 19.0          | 24.3         | 21.8         |
| Constitution                  | 2               | 30.0        | 11.8       | 11.8          | 14.8         | 13.0         |
| Polity and Social Justice     | 1               | 15.0        | 6.0        | 5.9           | 7.3          | 7.3          |
| Total                         | 20              | 250.0       | 87.5       | 94.5          | 120.8        | 104.5        |

## My performance based on question difficulty



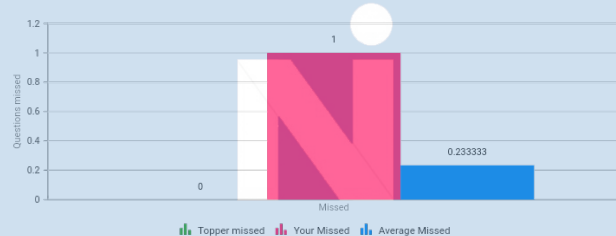
| DIFFICULTY LEVEL | TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|------------------|-----------------|-------------|------------|---------------|--------------|--------------|
| Moderate         | 14              | 180.0       | 66.8       | 68.3          | 87.1         | 75.5         |
| Easy             | 4               | 45.0        | 17.3       | 17.0          | 21.9         | 19.3         |
| Difficult        | 2               | 25.0        | 3.5        | 9.2           | 11.8         | 9.8          |
| Total            | 20              | 250.0       | 87.5       | 94.5          | 120.8        | 104.5        |

### What type of questions have I done well?



| QUESTION TYPE          | TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|------------------------|-----------------|-------------|------------|---------------|--------------|--------------|
| Analytical             | 17              | 220.0       | 76.5       | 83.4          | 106.8        | 92.5         |
| Factual cum Analytical | 3               | 30.0        | 11.0       | 11.1          | 14.1         | 12.0         |
| Total                  | 20              | 250.0       | 87.5       | 94.5          | 120.8        | 104.5        |

### What do my question attempts look like?



| ID  | QUESTION                                                                                                | PAPER   | SUBJECT                       | DIFFICULTY | TYPE                   | ATTEMPTED | YOUR SCORE | STUDENTS MISSED | % CL MISS |
|-----|---------------------------------------------------------------------------------------------------------|---------|-------------------------------|------------|------------------------|-----------|------------|-----------------|-----------|
| Q1  | *Interstate border disputes, if not promptly and impartially settled, can transform into persistent ... | GS - II | Polity and Constitution       | Moderate   | Analytical             | No        | 3.75       | 0               | 0%        |
| Q2  | Examine the role of the Inter-state Council in promoting vertical (Centre-State) and horizontal (Int... | GS - II | Polity and Constitution       | Easy       | Analytical             | No        | 3.75       | 0               | 0%        |
| Q3  | Discuss the key function of the Public Accounts Committee (PAC). What steps should be taken to revam... | GS - II | Polity                        | Moderate   | Factual cum Analytical | No        | 3.75       | 0               | 0%        |
| Q4  | Recognizing the pivotal role of urbanization as a driver of national economic growth, the Fifteenth ... | GS - II | Polity and Constitution       | Moderate   | Analytical             | No        | 3          | 3               | 5%        |
| Q5  | Highlight the key differences in the scope of Freedom of speech and expression as provided under Par... | GS - II | Polity and Constitution       | Moderate   | Factual cum Analytical | No        | 3.75       | 1               | 2%        |
| Q6  | Civil society organizations, play a pivotal role in fostering "collective private action for the pub... | GS - II | Governance                    | Moderate   | Analytical             | No        | 3.25       | 1               | 2%        |
| Q7  | The first step to eradicating poverty is reliable poverty assessment for program design, implementat... | GS - II | Governance                    | Difficult  | Factual cum Analytical | No        | 3.5        | 1               | 2%        |
| Q8  | In the context of India, despite the presence of constitutional provisions, legal precedents, and in... | GS - II | Governance and Social Justice | Moderate   | Analytical             | No        | 3.25       | 2               | 3%        |
| Q9  | The collective strength of BRICS nations allows for meaningful cooperation on myriad issues, however... | GS - II | International relations       | Easy       | Analytical             | No        | 3.75       | 1               | 2%        |
| Q10 | In light of the recent demands to amend the Indus Waters Treaty, discuss the possible implications l... | GS - II | International relations       | Easy       | Analytical             | No        | 4          | 2               | 3%        |

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