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उम्मीदवारों को इस भाग में लिखना मना है। Candidates must not write on this margin

खण्ड–A / Section–A

Q.1 Little strokes fell great oaks.
छोटे – छोटे प्रयासों से बड़ी सफलता मिलती है।

Q.2 Judge a man by his questions rather than his answers.
किसी व्यक्ति का मूल्यांकन उसके उत्तरों के स्थान पर उसके प्रश्नों से करें।

Q.3 Great principles, great ideals know no nationality.
महान सिद्धांत, महान आदर्श किसी एक राष्ट्र से संबंधित नहीं है।

Q.4 In struggling with misfortune lies the true proof of virtue.
दुर्भाग्य से संघर्ष करने में ही नैतिकता का सच्चा प्रमाण निहित है।

In struggling with Misfortunes lies the true proof of virtue

The medieval philosophers Galileo's observation absolutely proved the Ptolemaic system wrong (that earth was centre of universe). In the subsequent years he published the full-blown refutations of the previous system. The Church was not happy with this, since it had long adopted the Ptolemaic system as part of it dogma.

Moreover, Galileo published in Italian, the language of the people rather than Latin, thereby a great threat to church. Thus,

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Galileo was charged with "high suspicion of heresy". He had to spend his last 9 years in his house under arrest near Florence. Galileo died in 1642 at the Church of Santa Croce next to Michelangelo and Machiavelli. The Epitaph wrote on his tombstone "Eppur Si Muove" or "But the Earth Does Move"

Thus, through this anecdote even at the moment of his misfortune, Galileo displayed his conviction, rationality and a strong challenge to authority for rightousness. At times, fate is not on our side and throws obstacles, failures, personal losses or self doubt. However, the ones who persist and endure that period of pain and hardships display the utmost virtue within them.

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Thus, in this essay, we shall look into the general perceptions of virtue and significance of struggle. We would then examine the importance of misfortunes and the lack of it. Lastly, we would look into the ways of enduring the period of hardship hardships and misfortunes.

Thus, firstly, there are multiple perceptions of virtue and especially in modern times, the perceptions are shallow and narrow. The society stop respects the ones who never fail, appear picture perfect or the wealthy who seem to have acquired a fortune of perpetual wealth prosperity & happiness. However, virtue comes with experience, through test of character where individuals decision decide the virtues. One can stand and fight or flee in the times of adversity

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Thus, the misfortunes and the challenges one faces in life help to build that virtuous character. The misfortune we faced by Mahatma Gandhi in South Africa when he was discriminated and thrown out of the train on basis of color, it had a deep impact on him. He mentions in his book "My experiments with Truth" that subsequently he vowed to fight against injustice of discrimination, which instilled in him virtue of justice.

A similar struggle was befallen on Dr. BR Ambedkar who belonged to Mahar caste and faced evil of untouchability all his life. It only served to strengthen his conviction to fight for the virtue of equality and "Annihilation of Caste". He played a major role in freedom movement and that virtue of equality, it now forever ingrained in our Constitution.

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when the misfortune of wars was looming around India and resulted in wars with Pakistan and China in 1947 and 1965, India, rather than trembling decided to hold its ground. Despite being short on military it displayed the virtue of determination to protect the newly independent nation. Over the years, today India has one of the largest military in the world and even acts as a net security provider in Indian Ocean Region.

Gandhiji once said, "courage does not come from physical strength but indomitable will". The virtue of courage is constantly displayed in case of acid attack survivors, who despite grave injustice and social stigma decide to stand up for themself. The best example is the 'Sheros Cafe' in Lucknow run by acid attack survivors, is one of most successful business in city.

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A similar "Never give up attitude" was displayed in 1960s when India was at a critical stage of food security with shortage of grains. The humiliation of importing poor quality grains PL480 from US helped to build the virtue of self sufficiency. The subsequent Green Revolution program under the guidance of Dr. MS Swaminathan increased the production from 24 million tonnes to 124 million tonnes of wheat from 1950 to 2020. Today, not just surplus, but India is also an exporter of grains.

When Japan lost countless lives after the nuclear attack in 1945, rebuilding was a very big challenge for the nation. However, upon introspection and realization about futility of war, Japan became the fastest growing nation and most developed in Asia. Today the Japanese's values of discipline and commitment are a case study around the world.

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अभ्यर्थियों को इस भाग में लिखना मना है।
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The ancient Indian literature of Mahabharat, despite the misfortunes of loss of kingdom, attempt on their lives and losing in Gamble to their cousin Duryodhan, they were sent to exile to perish. However, the exile served to strengthen the resolve to fight for Dharma and Righteousness. The outcome was the war at Kurukshetra where the virtue of goodness triumphed over the vice of pride and evil, and Pandavas won.

On a similar note of righteousness as a virtue, Maya Angelou in her book "I know why caged Bird sings" writes— "But a caged bird stands on grave of dreams his shadow shouts on a nightmare scream his wings are clipped and his feet are tied so he opens his throat to sing". Thus, facing the oppression with the virtue of righteousness is the mark of a strong character.

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उम्मीदवारों को इस भाग में लिखना मना है। Candidates must not write on this margin

Women all over the world face innumerable challenges, disabilities and discrimination on daily basis. At homes, there are issues of domestic violence, at public places the crimes against woman, at workplace the issues of wage inequality and glass ceilings. However, Women like Sudha Murty, Kiran Bedi and Indira Gandhi display the values of determination, focus and a high will power, others like them continue to strengthen the virtues of a strong women.

When Malala Yousufzai was a child, travelling to school in Afghanistan, a Terrorist group stopped the bus to and shot her in the head. She not only survived the lethal attack but now spearheads the fight for women in terror regimes. She is a symbol how misfortunes end up creating leaders having virtues of high dedication and commitment & fearlessness.

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उम्मीदवारों को इस भाग में लिखना मना है।
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Thus, struggles and misfortunes play an important part in life in imparting important skills and virtues. However, a life without such struggles, or for the people who never witness a failure of challenge never get to learn these virtues. Misfortunes bring a sense of gratitude towards appreciating the wealth of family, friends and good times we had. The low moments in life help us to introspect our past mistakes and brings us down to earth. Thus, rather than perceiving them as a loss, misfortunes must be seen as a lesson.

For the ones who grew up in a life of luxury, like Nawab Wajid Ali Shah who only knew a lavish life when others were struggling couldn't really handle the adversity. When Lord Dalhousie arrived at court with his army, he was surprised to see the Nawab at throne when everyone fled. On enquiring, Nawab responded, "I didn't know as there was

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उम्मीदवारों को इस भाग में लिखना मना है। Candidates must not write on this margin

~~to~~ no servant to slip my sandals on my foot."

Thus, we must not take our fortunes for granted and be proud of them, it is the misfortunes that actually impart virtues. When everything seemed normal, the sudden hit of COVID and multiple rounds of lockdowns arrived in an instant. The fortunes were turned into misfortunes and the world realized the virtue of gratefulness of being alive when there were funeral pyres all around.

Society plays a big role on what virtues we choose to develop in events of misfortunes. while society displayed compassion by helping out "Baba ka Dhaba" during Pandemic ~~and~~ it turning the sorrow into happiness of old man. However the vice of apathy was also displayed during the protests by women wrestlers against instances of sexual harassment in Haryana.

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Thus, we understand that "Man is product of his thoughts, what we think, we become". Having positive thoughts in events of misfortune builds good virtues and display our proof of good character. The philosophy of Nishkama karma in Gita helps to build a similar attitude. Despite losses or unfavourable outcomes, a person must continue to perform his duties, the duty of being a good citizen and a responsible Human being, without the fear of outcome.

Similarly, in order to build a strong set of virtues, Gandhiji advised the method of satyagraha which is building the inner strength of mind against adversities with a positive perspective misfortunes become bearable enough to tide over them.

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उम्मीदवारों को इस भाग में लिखना मना है। Candidates must not write on this margin

Thus, a proof of good virtue is built over a series of struggles on which Dr. APJ Abdul Kalam said - "In order to shine like a sun, you must first burn like a sun".

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उम्मीदवारों को इस भाग में लिखना मना है। Candidates must not write on this margin

खण्ड–B / Section–B

Q.5 The whole purpose of Education is to turn mirrors into windows.
शिक्षा का सम्पूर्ण उद्देश्य दर्पण को खिड़कियों में बदलना है।

Q.6 To dwell is to garden.
निवास करना बगीचे के सामान है।

Q.7 Reality is the shadow of ideas.
सच्चाई विचारों की छाया मात्र है।

Q.8 We can not despair of humanity, since we ourselves are human beings.
हम मानवता से निराश नहीं हो सकते, क्योंकि हम स्वयं भी मनुष्य हैं।

The whole purpose of education is to turn mirrors into windows.

"Education is the most powerful weapon you can use to change the world".

There was a boy in a village of Madhya pradesh in 1890s, in a society where education was a privilage of upper cast and wealthy. Being born of lower caste, he had to face multiple discrimination, he was not allowed to sit in classrooms, drink from the same taps or sit and eat food with others.

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However, nobody expected that boy to one day become one of the most learned and educated man of India who not just gave back to the society but stood against the tide for upliftment of untouchables. He was Dr BR Ambedkar, the Chairman of the Drafting Committee of Constitution.

Thus, there are debates about what is the true purpose of education. Though commonly accepted that it is necessary for imparting skills, getting into good college or job but that is not all. The actual purpose is to broaden our horizon, to look beyond ourselves, to expand our perspectives and have a global outlook..

Thus, in this essay we would look into diffrent ways the actual purpose of education is realized from diffrent perspectives and conclude by the methods of inculcating values to fulfil that purpose.

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अभ्यर्थियों को इस भाग में लिखना मना है।
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Aristotle said, - "An unexamined life is not worth living". While existence itself may be confusing but it is education that helps define our purpose and examine the direction of our life. Knowledge is just one aspect of education. While a collection of facts may or may not be useful for anyone but the capacity to examine and think brings more dimensions to our knowledge. It helps us to think about the new possibilities within our reach.

keeping this in mind, India had a rich tradition of education with world renowned universities like Taxila, Nalanda, Vikramshila, Odantpuri, etc. Notable scholars like Chanakya, Aryabhatta created unique works like Arthashastra and Aryabhattiya. Other than that, the excellent quality of education also attracted foreigners like Fa Hein and Hsuan Tsang. Thus, we had been aware of actual purpose ever since

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उम्मीदवारों को इस भाग में लिखना मना है। Candidates must not write on this margin

while 19th Century India was extremely backward driven by immoral customs like sati, female infanticides, polygamy along with dominance of orthodoxy and irrationality. In such situation intellectuals used their education to realize this backwardness as the cause of decay. Raja Ram Mohan Roy used his power of rationalism to persuade that sati was more about economic interests of inheritance rather than Tradition and help ban it in 1829. This was the first of many efforts.

Similar enlightened individuals worked relentlessly to pass the virtue of education to the society. With establishing first school for girls, Ishwar Chandra Vidyasagar began a chain of actions which changed entire perspective of society. With women being educated, they moved beyond their traditional role to sparked the movement against colonialism.

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उम्मीदवारों को इस भाग में लिखना मना है। Candidates must not write on this margin

Coming back to present, the standards and purpose of education seems to have modified. The current paradigm focuses on mechanical learning, about getting good grades; better than others and securing a good livelihood. It is turning people inwards and restricting outlook of society. The rising cases of juvenile crimes is a testimony to the fact that we may have filled classrooms but have closed its windows.

The outcome of such approach has been the increasing instances of child marriage of upto 25% according to NFHS-5, instances of child labours working to make ends meet for their family and a genral lack in values. It seems as if there are darkness all around making the society too consumed with itself. The recent instance of violence in manipur, communal clash in Nuh, Haryana clearly needs some redefining of purpose of education.

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उम्मीदवारों को इस भाग में लिखना मना है।
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The women in our country have long been victims of a patriarchal mindset of society. However, it is a fact that educating women has a larger and greater impact on the overall society. It opens new window of opportunities for them, it can help them to become financially independent, participate in political process, improve the overall health indicators and overcome the disabilities of poverty. It is rightly said - "If you educate a man you educate a man, you educate a woman, you educate an entire generation".

The true purpose of education could be seen how even a person with disability like Helen Keller could stand up to make a name & name for herself in this world of cut throat competition. Education imparts a strong willpower and desire for change against the prevailing norms.

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उम्मीदवारों को इस भाग में लिखना मना है।
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The purpose of education is to bring justice and equality in society. It enables one to realize the differences exist as part of natural order and must be respected. It is reflected in the Constitutional Assembly debates where despite having large number of diversity of religion, culture, ethnicity, visions, our leaders decided to embrace all. Our Constitution is the embodiment of Unity in diversity and Tolerance which has turned mirror of selfishness into window of Harmony.

However, the purpose of education reflected visibly in Pandemic. While urban areas had higher literacy rates, the maximum breach of COVID protocols was witnessed there. As soon as the infection subsided, so did the masks, resulting in even deadlier waves like Delta & Omicron. Thus a mere information without realization is of no use at all.

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उम्मीदवारों को इस भाग में लिखना मना है। Candidates must not write on this margin

Similarly, as a democracy, people may be educated but lack a conscience. A democracy without enlightened public is extremely dangerous. While we have remarkable examples of the present protests in Israel against Government, the #meToo Movement, Black Lives matter, etc but also the instances of rising corruption, intolerance, Religious Nationalism are outcomes of apathy in a democracy. It is said that "Tyranny of a prince in Oligarchy is not as dangerous as apathy of people in democracy".

Similarly, when the state is run by poorly educated leaders, it leads to disaster. The current regime in Afghanistan is an outcome of belief in religious education of medieval era. As a result, mass genocide and humanitarian crisis is under the nation. Thus, "education of the mind without education of the heart is no education at all"!

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उम्मीदवारों को इस भाग में लिखना मना है। Candidates must not write on this margin

The current environmental issues of global warming, sea level rise, mass floods in Himachal, etc are not something people are unaware about. The paradigm of materialistic education has compelled us to ignore that the nature owes development. What we need today is a holistic environmental education which not just informs us but translates into actions. It is said that "The purpose of education is not to cut down forests, but to change deserts".

Thus, we understand that while we once understood the purpose of education once, there are gaps today that have made our perception self centred, inward and materialistic. Though there are examples in society where people have realized the true purpose, but the intent is yet to be fully realized. Thus, a question arises as to how can we fulfil this intent of turning mirrors into windows?

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The Government has now moved beyond mere filling of classrooms to the quality of education. The initiative of National Education Policy 2020 aims to impart value based education by moving away from traditional rote learning models to an analytical framework. It provides a more flexible curriculum compared to previously rigid and compartmentalized one to realize the actual benefits of education.

Additionally as an inspiration of education beyond classroom, Gandhiji's wardha scheme of education could be integrated that focuses on manual work, community interaction and development of values like discipline and compassion. Towards the vulnerable and marginalized sections.

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Additionally, the continuing system of mechanical education our generation has lead to emergence of mental health issues among youth. Thus, we need an education system that holistically not just a good outlook but good mental health too where children can be more open to each other and be more expressive.

Overall, today, we need a system of education to incorporate critical thinking, rationalism, emotional intelligence in our youth so that they can fulfil their role of Demographic dividend and contribute in national development, after and be conscious members of society striving to maintain Harmony.

"Education is what remains after one has forgot what they have learned in school".

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The whole purpose of education is to learn mirror into window.

Space for Rough Work

The purpose is misunderstood.
○ Rote learning

↳ look beyond ourselves
↳ widen our horizon
↳ Broaden our perspective
↳ selfish interest → global welfare
↳ Narrow → broad outlook
↳ superstition → Rationality
↳ Discrimination → Harmony
↳ vested interests → public welfare.
↳ Rote learning → to value based/analytical
↳ not just jobs → but good human beings.

① IAS Dr:- Indian Intellectuals - social reformers.
② Indian Heads of the - Vikramshila / Taxila / Nalanda / Nalanda
③ Bethune school / Ishwar Chandra Vidya - girls school.
④ women edu - fin indep ; High dropout
⑤ women edu - you edu as man - VIC women.
⑥ Current social issue of child marriage, child labour
⑦ Science → edu decides what ends.
⑧ Current paradigm = jobs, placement, marks, Rote, passing, position, facts
I filled class U/RTE but learning outcome.
⑨ NEP → what it aims - finally.
⑩ Edu. of vulnerable = purpose of equity & equality.
⑪ Case study of edu = Dr BR. Ambedkar
⑫ Helen Keller - "Diary of a young girl"
⑬ Young Malala - edu in Taliban time.
⑭ Edu. in West = what is good there = discoveries
⑮ Edu. under pandemic = digital divide → very narrow.
⑯ Intolerance in society
⑰ Env. education → consciousness
⑱ Edu. in a democracy = apathy & VIS empowerment - plumbers

intro

- ~~Human trained bird.~~
- ~~not cut down trees - irrigate church~~
- open doors of school - close
- ~~Edu is what remains after one has~~
- ~~Edu of mind v/s edu of heart~~

conclusion (wayfund)

① Ranking of universities
② Edu beyond classroom
③

~~History~~ ~~current~~
Women - vulnerable
Society - political
env - governance

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In struggling w/ Misfortunes, lies the true proof of virtue

Intro
① Upper hi Meme "story.

Body
① Generally accepted proof of virtue
- Why is it not true.
- What is the ~~true proof~~ real virtue.

② Significance of struggle w/ Misfortune - what do they teach us.
- patience, introspection, quality, appreciation, DTE, Trying again, not give up

④ Not taking fortunes for granted

③ True life without struggle - false perception of virtue.

⑤ Role of society in the struggle
good - Baba ka dhaba, Cow Good
bad -

⑥ Role of family

Conclusion
- Nishkama Karma, Satyagraha.
- Sarvodaya - collective struggle.

Space for Rough Work

① Gandhi - struggle - South Africa - Train Coach →
② B.R. Ambedkar
③ India - Wars
④ Green Revolution
⑤ French Revolution
⑥ Nelson Mandela.
⑦ Manjhi Mountain man.
⑧ Acid attack survivors.
⑨ Nishkama Karma / Duty
⑩ Japan - Hiroshima - discipline & Comitment
⑪ Malala - Yousafzai - Where the whole World is silent
⑫ Jews against holocaust
⑬ Women at all areas of life.
⑭ Corona - pandemic loss - Frontline workers
⑮ Nawab Wajid Ali Shah.
⑯ I know why caged birds sings

Courage - Gandhi - Indomitable will
APJ - Rain like a Sun.
Viveka - Alice Awake
How's proof of this thought