

## STUDENT PERFORMANCE REPORT

STUDENT NAME  
POOJA MALANI

STUDENTS EVALUATED  
128

STUDENT MARKS  
99.75

TEST NAME  
IGP TEST 4

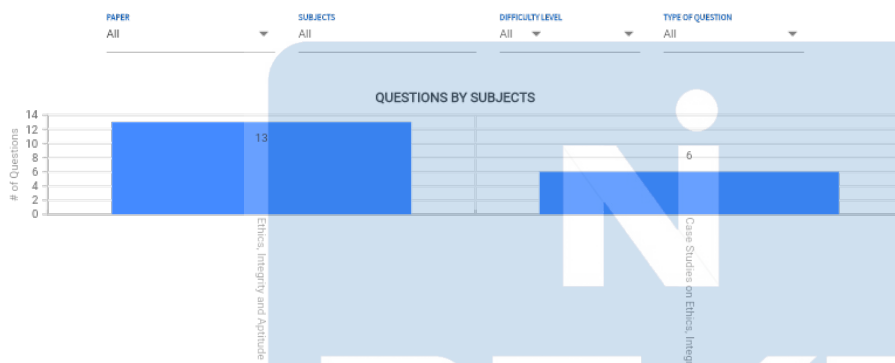
LAST UPDATE  
Apr 20, 2024

TEST DATE  
Aug 19, 2023

STUDENT RANK  
36

ALL THE DATA IN CHARTS AND TABLES BELOW IS DYNAMIC IN NATURE AND WILL KEEP GETTING UPDATED AS MORE STUDENTS SUBMIT THEIR PAPER

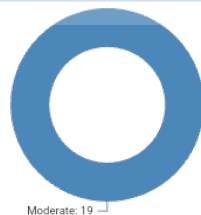
## TEST PROFILE



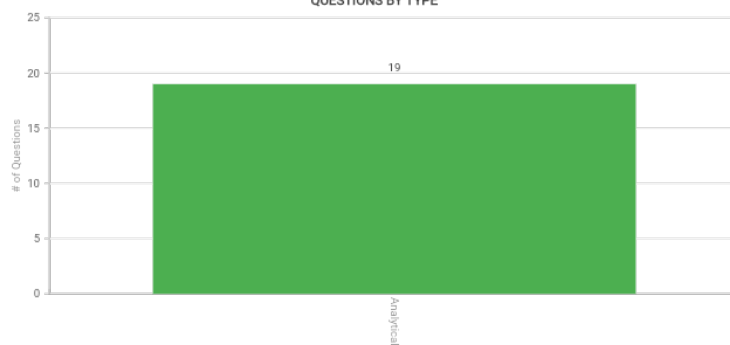
### QUESTIONS BY PAPER

GS IV: 19

### QUESTIONS BY DIFFICULTY



### QUESTIONS BY TYPE



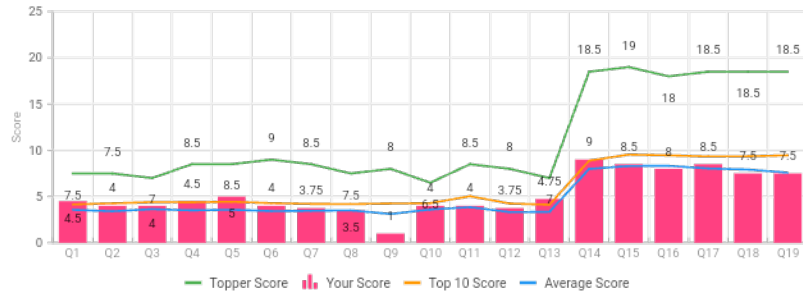
## Questions in the Test

| ID  | QUESTION                                                                                                                                                 | PAPER | SUBJECT                        | TYPE       | DIFFICULTY |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------|-------|--------------------------------|------------|------------|
| Q1  | Public service requires not merely legal but also morally principled action. Public service requires...                                                  | GS IV | Ethics, Integrity and Aptitude | Analytical | Moderate   |
| Q2  | What do you understand by "integrity-based civil disobedience"? Do you think a challenge to personal...                                                  | GS IV | Ethics, Integrity and Aptitude | Analytical | Moderate   |
| Q3  | Recent research has shown that emotions significantly impact personal and professional lives. What a...                                                  | GS IV | Ethics, Integrity and Aptitude | Analytical | Moderate   |
| Q4  | Technical efficiency ensures resource utilization and social efficiency ensures fulfillment of socia...                                                  | GS IV | Ethics, Integrity and Aptitude | Analytical | Moderate   |
| Q5  | "Man cannot do right in one department of life whilst he is occupied in doing wrong in any other dep...                                                  | GS IV | Ethics, Integrity and Aptitude | Analytical | Moderate   |
| Q6  | Goodness is the result of internal imperatives to do what is right, not sanctions from moral rules o...                                                  | GS IV | Ethics, Integrity and Aptitude | Analytical | Moderate   |
| Q7  | Explain the meaning of the following quotations and discuss their contemporary relevance.<br>"To tolera...                                               | GS IV | Ethics, Integrity and Aptitude | Analytical | Moderate   |
| Q8  | Explain the meaning of the following quotations and discuss their contemporary relevance.<br>"It is our...                                               | GS IV | Ethics, Integrity and Aptitude | Analytical | Moderate   |
| Q9  | Explain the meaning of the following quotations and discuss their contemporary relevance.<br>"Periods of peace are the empty pages in the history books" | GS IV | Ethics, Integrity and Aptitude | Analytical | Moderate   |
| Q10 | In the context of civil service, distinguish between moral and nonmoral values. Identify 5 basic mor...                                                  | GS IV | Ethics, Integrity and Aptitude | Analytical | Moderate   |
|     |                                                                                                                                                          |       |                                | 1-10 of 19 | < >        |

**ni**  
**NEXT**  
**OAS**

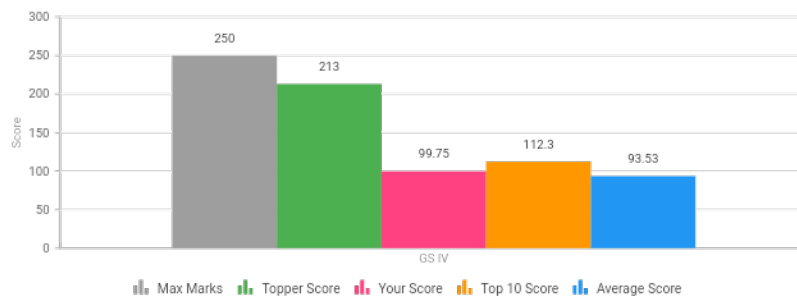
### How have I performed vis-à-vis the class?

| TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|-----------------|-------------|------------|---------------|--------------|--------------|
| 19              | 250.0       | 99.8       | 93.5          | 112.3        | 213.0        |



| ID  | PAPER | QUESTION                                                                                                                                                 | SUBJECT                        | DIFFICULTY | TYPE       |
|-----|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------|------------|
| Q1  | GS IV | Public service requires not merely legal but also morally principled action. Public service requires...                                                  | Ethics, Integrity and Aptitude | Moderate   | Analytical |
| Q2  | GS IV | What do you understand by "integrity-based civil disobedience"? Do you think a challenge to personal...                                                  | Ethics, Integrity and Aptitude | Moderate   | Analytical |
| Q3  | GS IV | Recent research has shown that emotions significantly impact personal and professional lives. What a...                                                  | Ethics, Integrity and Aptitude | Moderate   | Analytical |
| Q4  | GS IV | Technical efficiency ensures resource utilization and social efficiency ensures fulfillment of socia...                                                  | Ethics, Integrity and Aptitude | Moderate   | Analytical |
| Q5  | GS IV | "Man cannot do right in one department of life whilst he is occupied in doing wrong in any other dep...                                                  | Ethics, Integrity and Aptitude | Moderate   | Analytical |
| Q6  | GS IV | Goodness is the result of internal imperatives to do what is right, not sanctions from moral rules o...                                                  | Ethics, Integrity and Aptitude | Moderate   | Analytical |
| Q7  | GS IV | Explain the meaning of the following quotations and discuss their contemporary relevance.<br>"To tolera...                                               | Ethics, Integrity and Aptitude | Moderate   | Analytical |
| Q8  | GS IV | Explain the meaning of the following quotations and discuss their contemporary relevance.<br>"It is our...                                               | Ethics, Integrity and Aptitude | Moderate   | Analytical |
| Q9  | GS IV | Explain the meaning of the following quotations and discuss their contemporary relevance.<br>"Periods of peace are the empty pages in the history books" | Ethics, Integrity and Aptitude | Moderate   | Analytical |
| Q10 | GS IV | In the context of civil service, distinguish between moral and nonmoral values. Identify 5 basic mor...                                                  | Ethics, Integrity and Aptitude | Moderate   | Analytical |

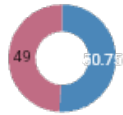
### How have I performed in each paper?



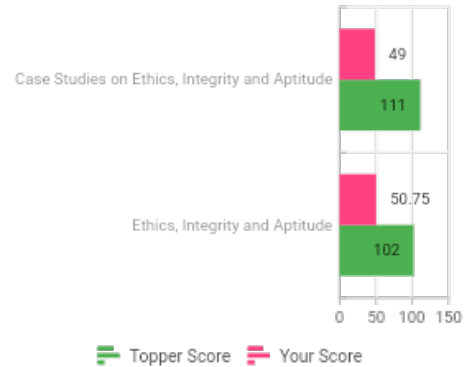
| PAPER NAME | TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|------------|-----------------|-------------|------------|---------------|--------------|--------------|
| GS IV      | 19              | 250.0       | 99.8       | 93.5          | 112.3        | 213.0        |

## How have I performed in each Subject?

Marks by Subject

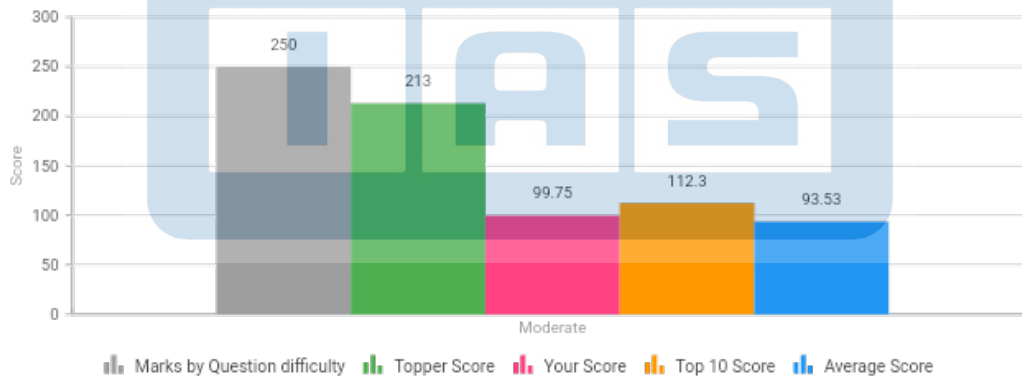


- Ethics, Integrity and Aptitude
- Case Studies on Ethics, Integrity and Aptitude



| SUBJECT NAME                                   | TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|------------------------------------------------|-----------------|-------------|------------|---------------|--------------|--------------|
| Ethics, Integrity and Aptitude                 | 13              | 130.0       | 50.8       | 45.4          | 56.3         | 102.0        |
| Case Studies on Ethics, Integrity and Aptitude | 6               | 120.0       | 49.0       | 48.2          | 56.0         | 111.0        |
| Total                                          | 19              | 250.0       | 99.8       | 93.5          | 112.3        | 213.0        |

## My performance based on question difficulty

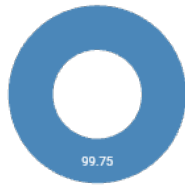


■ Marks by Question difficulty
 ■ Topper Score
 ■ Your Score
 ■ Top 10 Score
 ■ Average Score

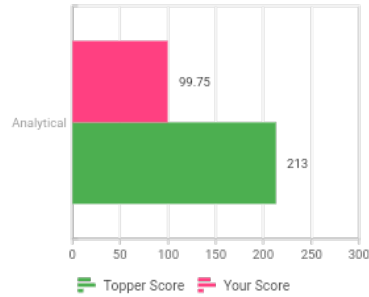
| DIFFICULTY LEVEL | TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|------------------|-----------------|-------------|------------|---------------|--------------|--------------|
| Moderate         | 19              | 250.0       | 99.8       | 93.5          | 112.3        | 213.0        |

## What type of questions have I done well?

Marks by question type

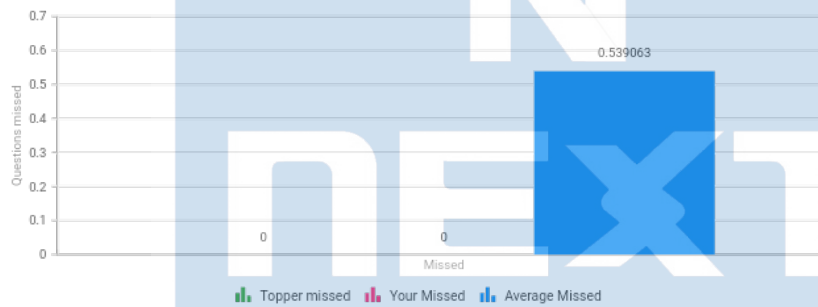


Analytical



| QUESTION TYPE | TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|---------------|-----------------|-------------|------------|---------------|--------------|--------------|
| Analytical    | 19              | 250.0       | 99.8       | 93.5          | 112.3        | 213.0        |

## What do my question attempts look like?



| ID  | QUESTION                                                                                                                                                 | PAPER | SUBJECT                        | DIFFICULTY | TYPE       |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------|-------|--------------------------------|------------|------------|
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| Q2  | What do you understand by "integrity-based civil disobedience"? Do you think a challenge to personal...                                                  | GS IV | Ethics, Integrity and Aptitude | Moderate   | Analytical |
| Q3  | Recent research has shown that emotions significantly impact personal and professional lives. What a...                                                  | GS IV | Ethics, Integrity and Aptitude | Moderate   | Analytical |
| Q4  | Technical efficiency ensures resource utilization and social efficiency ensures fulfillment of socia...                                                  | GS IV | Ethics, Integrity and Aptitude | Moderate   | Analytical |
| Q5  | "Man cannot do right in one department of life whilst he is occupied in doing wrong in any other dep...                                                  | GS IV | Ethics, Integrity and Aptitude | Moderate   | Analytical |
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