

## STUDENT PERFORMANCE REPORT

STUDENT NAME  
ARUSHI BABBAR

STUDENTS EVALUATED  
30

STUDENT MARKS  
96

TEST NAME  
ANU TEST 2

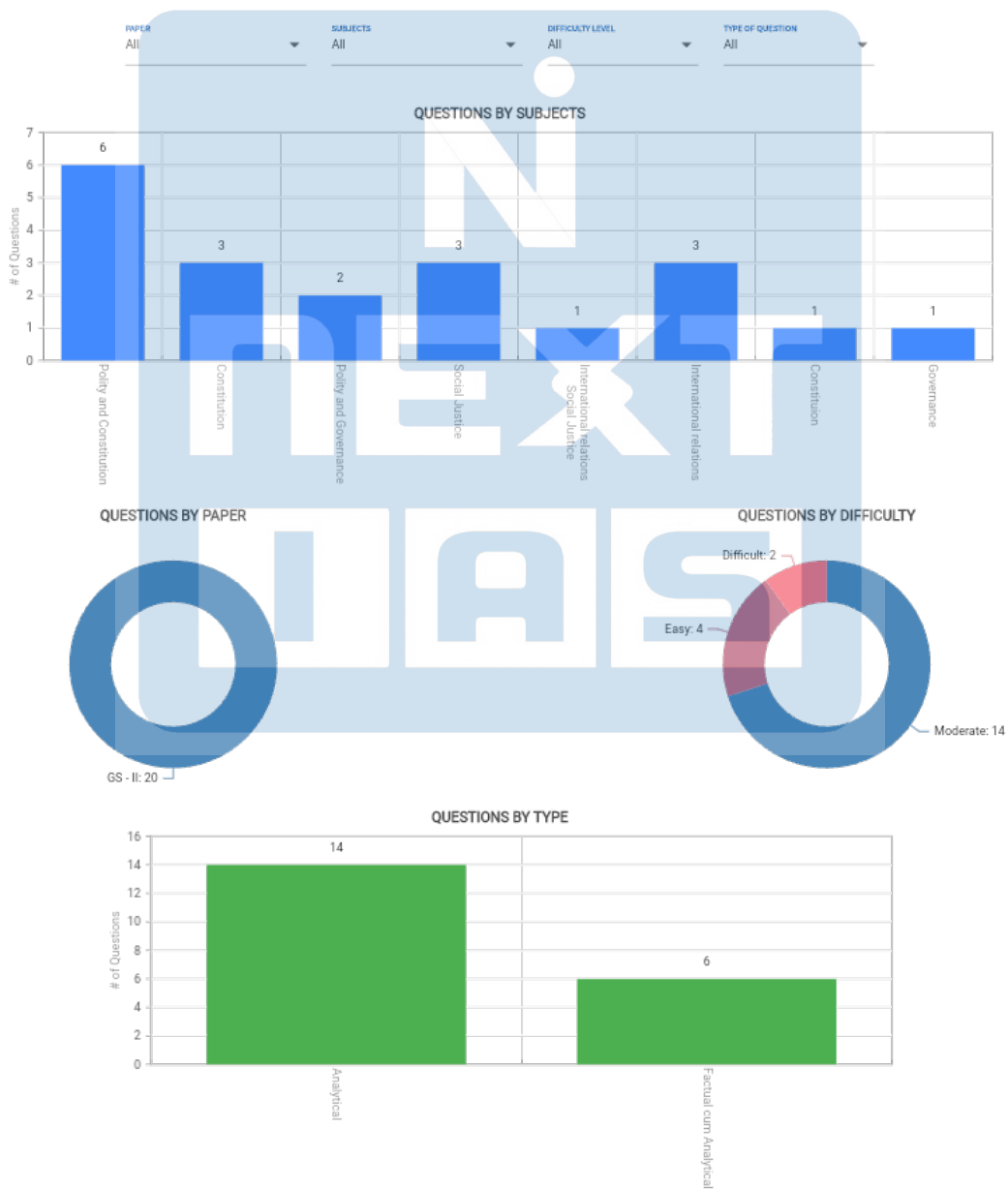
LAST UPDATE  
Apr 21, 2024

STUDENT RANK  
3

TEST DATE  
Aug 29, 2023

ALL THE DATA IN CHARTS AND TABLES BELOW IS DYNAMIC IN NATURE AND WILL KEEP GETTING UPDATED AS MORE STUDENTS SUBMIT THEIR PAPER

## TEST PROFILE

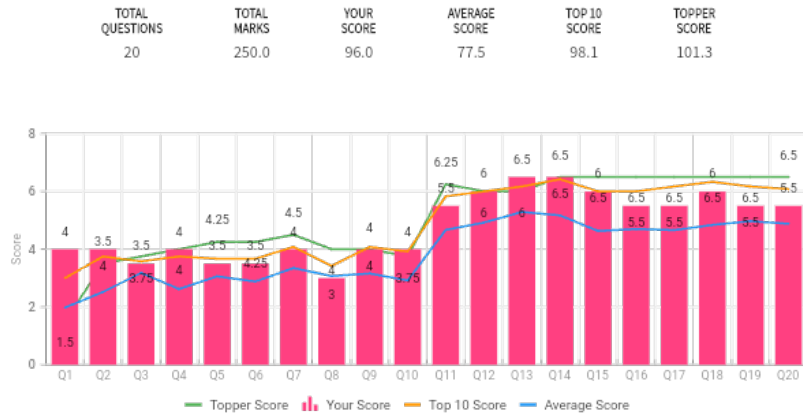


## Questions in the Test

| ID  | QUESTION                                                                                                | PAPER   | SUBJECT                                   | TYPE                   | DIFFICULTY | MARKS          |
|-----|---------------------------------------------------------------------------------------------------------|---------|-------------------------------------------|------------------------|------------|----------------|
| Q1  | The recent Supreme Court judgments on human rights issues mark a remarkable shift in using Internati... | GS - II | Polity and Constitution                   | Analytical             | Moderate   | 10             |
| Q2  | The United States and India have their own distinctive jurisprudence on freedom of speech and expres... | GS - II | Polity and Constitution                   | Factual cum Analytical | Easy       | 10             |
| Q3  | Fundamental Duties are a reminder that citizenship is not merely a passive status but an active enga... | GS - II | Polity and Constitution                   | Analytical             | Moderate   | 10             |
| Q4  | Discuss the mandate of the Central Administrative Tribunal (CAT). To what extent earlier SC verdicts... | GS - II | Polity and Constitution                   | Factual cum Analytical | Moderate   | 10             |
| Q5  | 'Equality under the Indian constitution is not merely about formal equality, it also incorporates th... | GS - II | Constitution                              | Analytical             | Difficult  | 10             |
| Q6  | Pressure groups and political parties are inherently similar in their objective to democratise the p... | GS - II | Polity and Governance                     | Factual cum Analytical | Moderate   | 10             |
| Q7  | "Can the infusion of foreign educational institutions be a transformative step in enhancing the glob... | GS - II | Social Justice                            | Analytical             | Difficult  | 10             |
| Q8  | To address the limitations of the public health system, how can the private sector contribute effect... | GS - II | Social Justice                            | Analytical             | Easy       | 10             |
| Q9  | There is an urgent need for global cooperation to eradicate poverty and hunger. In this context anal... | GS - II | International relations<br>Social Justice | Analytical             | Moderate   | 10             |
| Q10 | The changing global dynamics require prompt effective and meaningful reforms within the World Trade...  | GS - II | International relations                   | Analytical             | Moderate   | 10             |
|     |                                                                                                         |         |                                           |                        |            | 1-10 of 20 < > |

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NEXT  
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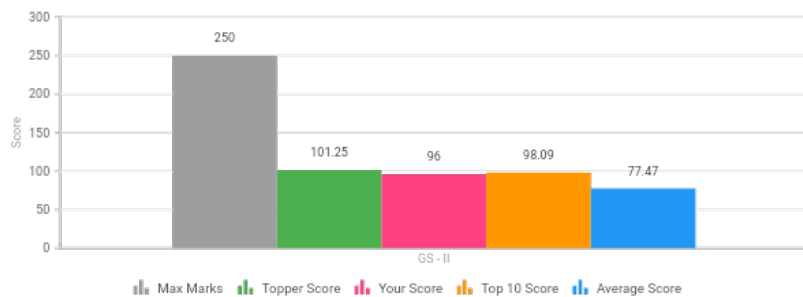
### How have I performed vis-à-vis the class?



| ID  | PAPER   | QUESTION                                                                                                | SUBJECT                                   | DIFFICULTY | TYPE                   | MARKS | Your Score | Average Score | Topper Score |
|-----|---------|---------------------------------------------------------------------------------------------------------|-------------------------------------------|------------|------------------------|-------|------------|---------------|--------------|
| Q1  | GS - II | The recent Supreme Court judgments on human rights issues mark a remarkable shift in using Internati... | Polity and Constitution                   | Moderate   | Analytical             | 10    | 4          | 1.98          | 1.5          |
| Q2  | GS - II | The United States and India have their own distinctive jurisprudence on freedom of speech and expres... | Polity and Constitution                   | Easy       | Factual cum Analytical | 10    | 4          | 2.52          | 3.5          |
| Q3  | GS - II | Fundamental Duties are a reminder that citizenship is not merely a passive status but an active enga... | Polity and Constitution                   | Moderate   | Analytical             | 10    | 3.5        | 3.18          | 3.75         |
| Q4  | GS - II | Discuss the mandate of the Central Administrative Tribunal (CAT). To what extent earlier SC verdicts... | Polity and Constitution                   | Moderate   | Factual cum Analytical | 10    | 4          | 2.62          | 4            |
| Q5  | GS - II | 'Equality under the Indian constitution is not merely about formal equality, it also incorporates th... | Constitution                              | Difficult  | Analytical             | 10    | 3.5        | 3.06          | 4.25         |
| Q6  | GS - II | Pressure groups and political parties are inherently similar in their objective to democratis the p...  | Polity and Governance                     | Moderate   | Factual cum Analytical | 10    | 3.5        | 2.88          | 4.25         |
| Q7  | GS - II | "Can the infusion of foreign educational institutions be a transformative step in enhancing the glob... | Social Justice                            | Difficult  | Analytical             | 10    | 4          | 3.35          | 4.5          |
| Q8  | GS - II | To address the limitations of the public health system, how can the private sector contribute effect... | Social Justice                            | Easy       | Analytical             | 10    | 3          | 3.07          | 4            |
| Q9  | GS - II | There is an urgent need for global cooperation to eradicate poverty and hunger. In this context anal... | International relations<br>Social Justice | Moderate   | Analytical             | 10    | 4          | 3.16          | 4            |
| Q10 | GS - II | The changing global dynamics require prompt effective and meaningful reforms within the World Trade ... | International relations                   | Moderate   | Analytical             | 10    | 4          | 2.92          | 3.75         |

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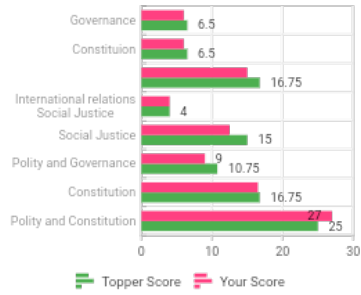
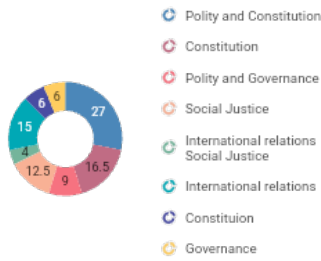
### How have I performed in each paper?



| PAPER NAME | TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|------------|-----------------|-------------|------------|---------------|--------------|--------------|
| GS - II    | 20              | 250.0       | 96.0       | 77.5          | 98.1         | 101.3        |

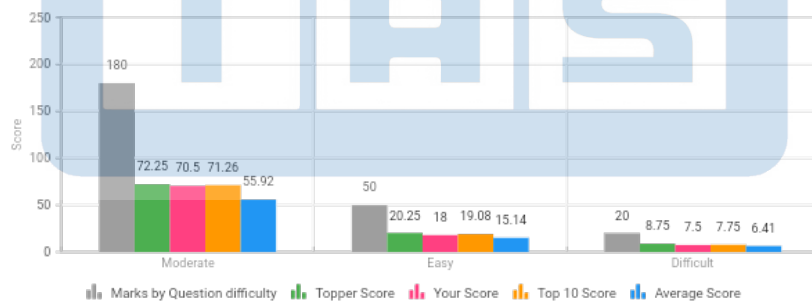
## How have I performed in each Subject?

Marks by Subject



| SUBJECT NAME                           | TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|----------------------------------------|-----------------|-------------|------------|---------------|--------------|--------------|
| Polity and Constitution                | 6               | 70.0        | 27.0       | 19.9          | 25.9         | 25.0         |
| Constitution                           | 3               | 40.0        | 16.5       | 13.5          | 16.3         | 16.8         |
| Polity and Governance                  | 2               | 25.0        | 9.0        | 7.6           | 9.7          | 10.8         |
| Social Justice                         | 3               | 35.0        | 12.5       | 11.1          | 13.7         | 15.0         |
| International relations Social Justice | 1               | 10.0        | 4.0        | 3.2           | 4.1          | 4.0          |
| International relations                | 3               | 40.0        | 15.0       | 12.8          | 16.2         | 16.8         |
| Constitution                           | 1               | 15.0        | 6.0        | 4.6           | 6.0          | 6.5          |
| Governance                             | 1               | 15.0        | 6.0        | 4.8           | 6.3          | 6.5          |
| Total                                  | 20              | 250.0       | 96.0       | 77.5          | 98.1         | 101.3        |

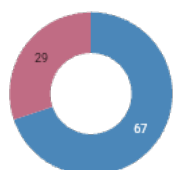
## My performance based on question difficulty



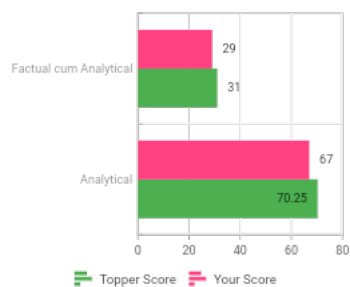
| DIFFICULTY LEVEL | TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|------------------|-----------------|-------------|------------|---------------|--------------|--------------|
| Moderate         | 14              | 180.0       | 70.5       | 55.9          | 71.3         | 72.3         |
| Easy             | 4               | 50.0        | 18.0       | 15.1          | 19.1         | 20.3         |
| Difficult        | 2               | 20.0        | 7.5        | 6.4           | 7.8          | 8.8          |
| Total            | 20              | 250.0       | 96.0       | 77.5          | 98.1         | 101.3        |

## What type of questions have I done well?

Marks by question type



● Analytical  
● Factual cum Analytical



■ Topper Score ■ Your Score

| QUESTION TYPE          | TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|------------------------|-----------------|-------------|------------|---------------|--------------|--------------|
| Analytical             | 14              | 175.0       | 67.0       | 54.9          | 68.7         | 70.3         |
| Factual cum Analytical | 6               | 75.0        | 29.0       | 22.6          | 29.4         | 31.0         |
| Total                  | 20              | 250.0       | 96.0       | 77.5          | 98.1         | 101.3        |

## What do my question attempts look like?



■ Topper missed ■ Your Missed ■ Average Missed

| ID  | QUESTION                                                                                                | PAPER   | SUBJECT                                   | DIFFICULTY | TYPE                   | ATTEMPTED | YOUR SCORE | STUDENTS MISSED | % CLAS MISSE |
|-----|---------------------------------------------------------------------------------------------------------|---------|-------------------------------------------|------------|------------------------|-----------|------------|-----------------|--------------|
| Q1  | The recent Supreme Court judgments on human rights issues mark a remarkable shift in using Internati... | GS - II | Polity and Constitution                   | Moderate   | Analytical             | No        | 4          | 5               | 17%          |
| Q2  | The United States and India have their own distinctive jurisprudence on freedom of speech and expres... | GS - II | Polity and Constitution                   | Easy       | Factual cum Analytical | No        | 4          | 3               | 10%          |
| Q3  | Fundamental Duties are a reminder that citizenship is not merely a passive status but an active enga... | GS - II | Polity and Constitution                   | Moderate   | Analytical             | No        | 3.5        | 0               | 0%           |
| Q4  | Discuss the mandate of the Central Administrative Tribunal (CAT). To what extent earlier SC verdicts... | GS - II | Polity and Constitution                   | Moderate   | Factual cum Analytical | No        | 4          | 2               | 7%           |
| Q5  | 'Equality under the Indian constitution is not merely about formal equality, it also incorporates th... | GS - II | Constitution                              | Difficult  | Analytical             | No        | 3.5        | 2               | 7%           |
| Q6  | Pressure groups and political parties are inherently similar in their objective to democratise the p... | GS - II | Polity and Governance                     | Moderate   | Factual cum Analytical | No        | 3.5        | 0               | 0%           |
| Q7  | "Can the infusion of foreign educational institutions be a transformative step in enhancing the glob... | GS - II | Social Justice                            | Difficult  | Analytical             | No        | 4          | 0               | 0%           |
| Q8  | To address the limitations of the public health system, how can the private sector contribute effect... | GS - II | Social Justice                            | Easy       | Analytical             | No        | 3          | 1               | 3%           |
| Q9  | There is an urgent need for global cooperation to eradicate poverty and hunger. In this context anal... | GS - II | International relations<br>Social Justice | Moderate   | Analytical             | No        | 4          | 1               | 3%           |
| Q10 | The changing global dynamics require prompt effective and meaningful reforms within the World Trade ... | GS - II | International relations                   | Moderate   | Analytical             | No        | 4          | 2               | 7%           |

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