

## STUDENT PERFORMANCE REPORT

STUDENT NAME  
ANUSHKA KARWAL

STUDENTS EVALUATED  
112

STUDENT MARKS  
98.75

TEST NAME  
SLT P TEST 2

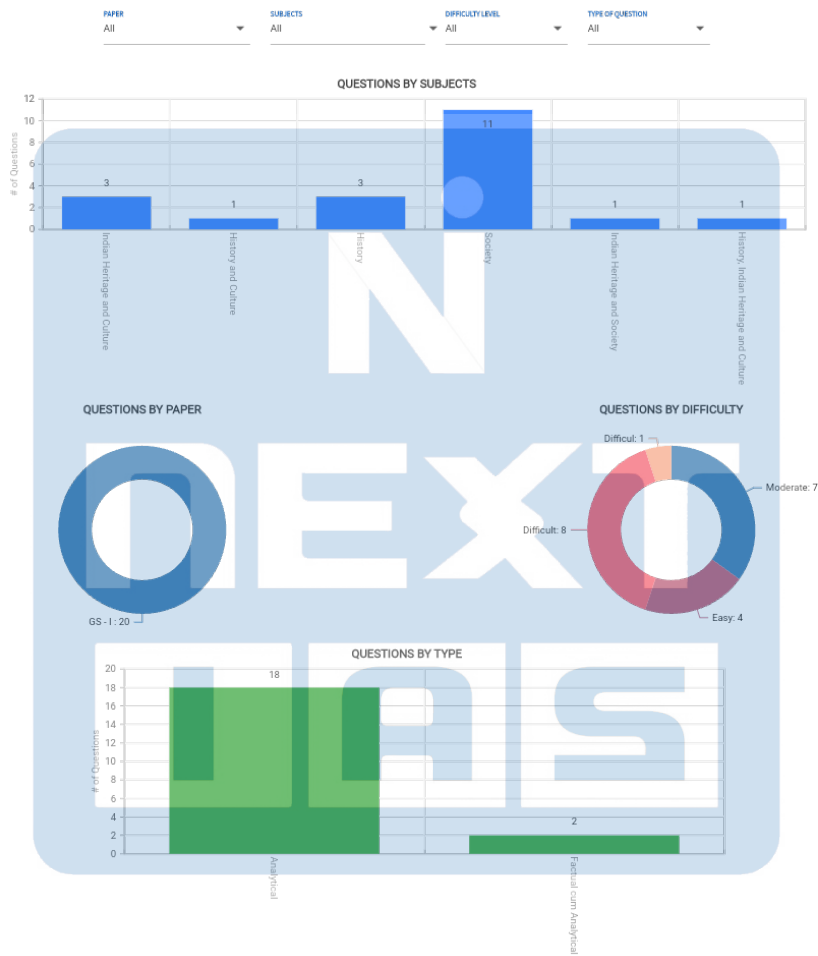
LAST UPDATE  
Apr 21, 2024

TEST DATE  
Aug 17, 2023

STUDENT RANK  
4

ALL THE DATA IN CHARTS AND TABLES BELOW IS DYNAMIC IN NATURE AND WILL KEEP GETTING UPDATED AS MORE STUDENTS SUBMIT THEIR PAPER

## TEST PROFILE



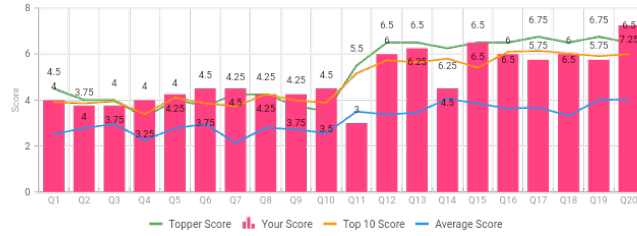
## Questions in the Test

| ID  | QUESTION                                                                                                                                            | PAPER  | SUBJECT                     | TYPE                   | DIFFICULTY |                |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------------------------|------------------------|------------|----------------|
| Q1  | The fabric of Indian philosophical thought owes as much to Northern India as to Southern India. Elucidate.                                          | GS - I | Indian Heritage and Culture | Analytical             | Moderate   | 1              |
| Q2  | How did the ancient trade routes connecting India to foreign countries contribute to the exchange and dissemination of culture?                     | GS - I | History and Culture         | Factual cum Analytical | Easy       | 1              |
| Q3  | The Quit India movement was a people's movement cutting across the class divides but it was the women's leadership that left a clear mark. Analyse. | GS - I | History                     | Factual cum Analytical | Easy       | 1              |
| Q4  | The Indian society's impulse for social change and reform was a response to its opposition to colonial rule. Examine.                               | GS - I | History                     | Analytical             | Difficult  | 1              |
| Q5  | The pace of demographic transition varies across different states of India making population growth a double-edged sword. Comment.                  | GS - I | Society                     | Analytical             | Moderate   | 1              |
| Q6  | The ethnic and cultural diversity in India has always been bound by the thread of unity. Discuss the...                                             | GS - I | Society                     | Analytical             | Easy       | 1              |
| Q7  | The dichotomy in public and private life in Indian society acts as a major barrier to the annihilation of caste. Justify.                           | GS - I | Society                     | Analytical             | Difficult  | 1              |
| Q8  | In the context of cultural diversity in India, can we consider Southern states as distinct cultural ...                                             | GS - I | Society                     | Analytical             | Moderate   | 1              |
| Q9  | Poverty and population growth are locked in a vicious cycle, where poverty restricts individuals' ab...                                             | GS - I | Society                     | Analytical             | Moderate   | 1              |
| Q10 | India has a rich heritage in the internationalization of education. In this context how will the rec...                                             | GS - I | Indian Heritage and Society | Analytical             | Difficul   | 1              |
|     |                                                                                                                                                     |        |                             |                        |            | 1-10 of 20 < > |



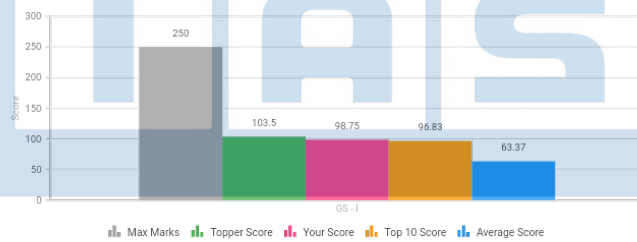
### How have I performed vis-à-vis the class?

| TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|-----------------|-------------|------------|---------------|--------------|--------------|
| 20              | 250.0       | 98.8       | 63.4          | 96.8         | 103.5        |



| ID  | PAPER  | QUESTION                                                                                                                                            | SUBJECT                     | DIFFICULTY | TYPE                   |
|-----|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|------------|------------------------|
| Q1  | GS - I | The fabric of Indian philosophical thought owes as much to Northern India as to Southern India. Elucidate.                                          | Indian Heritage and Culture | Moderate   | Analytical             |
| Q2  | GS - I | How did the ancient trade routes connecting India to foreign countries contribute to the exchange and dissemination of culture?                     | History and Culture         | Easy       | Factual cum Analytical |
| Q3  | GS - I | The Quit India movement was a people's movement cutting across the class divides but it was the women's leadership that left a clear mark. Analyse. | History                     | Easy       | Factual cum Analytical |
| Q4  | GS - I | The Indian society's impulse for social change and reform was a response to its opposition to colonial rule. Examine.                               | History                     | Difficult  | Analytical             |
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| Q6  | GS - I | The ethnic and cultural diversity in India has always been bound by the thread of unity. Discuss the...                                             | Society                     | Easy       | Analytical             |
| Q7  | GS - I | The dichotomy in public and private life in Indian society acts as a major barrier to the annihilation of caste. Justify.                           | Society                     | Difficult  | Analytical             |
| Q8  | GS - I | In the context of cultural diversity in India, can we consider Southern states as distinct cultural ...                                             | Society                     | Moderate   | Analytical             |
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| Q10 | GS - I | India has a rich heritage in the internationalization of education. In this context how will the rec...                                             | Indian Heritage and Society | Difficul   | Analytical             |
|     |        |                                                                                                                                                     |                             |            | 1-10 of 20             |

### How have I performed in each paper?



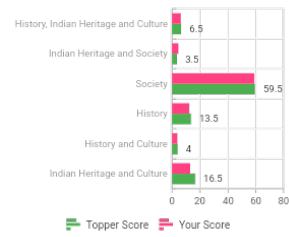
| PAPER NAME | TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|------------|-----------------|-------------|------------|---------------|--------------|--------------|
| GS - I     | 20              | 250.0       | 98.8       | 63.4          | 96.8         | 103.5        |

## How have I performed in each Subject?

### Marks by Subject

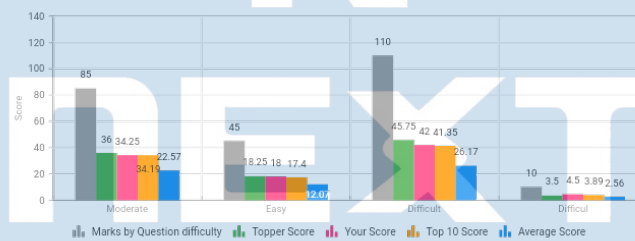


- Indian Heritage and Culture
- History and Culture
- History
- Society
- Indian Heritage and Society
- History, Indian Heritage and Culture



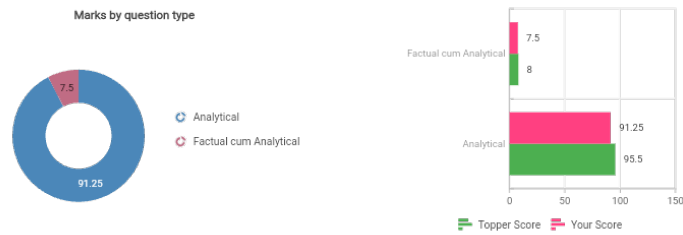
| SUBJECT NAME                         | TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|--------------------------------------|-----------------|-------------|------------|---------------|--------------|--------------|
| Indian Heritage and Culture          | 3               | 40.0        | 13.0       | 9.4           | 14.8         | 16.5         |
| History and Culture                  | 1               | 10.0        | 3.8        | 2.8           | 3.9          | 4.0          |
| History                              | 3               | 35.0        | 12.3       | 9.3           | 13.1         | 13.5         |
| Society                              | 11              | 140.0       | 59.0       | 35.9          | 55.5         | 59.5         |
| Indian Heritage and Society          | 1               | 10.0        | 4.5        | 2.6           | 3.9          | 3.5          |
| History, Indian Heritage and Culture | 1               | 15.0        | 6.3        | 3.5           | 5.6          | 6.5          |
| Total                                | 20              | 250.0       | 98.8       | 63.4          | 96.8         | 103.5        |

## My performance based on question difficulty



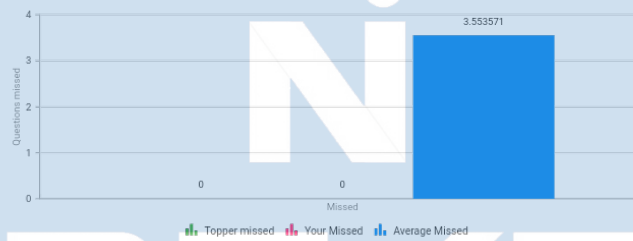
| DIFFICULTY LEVEL | TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|------------------|-----------------|-------------|------------|---------------|--------------|--------------|
| Moderate         | 7               | 85.0        | 34.3       | 22.6          | 34.2         | 36.0         |
| Easy             | 4               | 45.0        | 18.0       | 12.1          | 17.4         | 18.3         |
| Difficult        | 8               | 110.0       | 42.0       | 26.2          | 41.3         | 45.8         |
| Difficult        | 1               | 10.0        | 4.5        | 2.6           | 3.9          | 3.5          |
| Total            | 20              | 250.0       | 98.8       | 63.4          | 96.8         | 103.5        |

### What type of questions have I done well?



| QUESTION TYPE          | TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|------------------------|-----------------|-------------|------------|---------------|--------------|--------------|
| Analytical             | 18              | 230.0       | 91.3       | 57.6          | 89.0         | 95.5         |
| Factual cum Analytical | 2               | 20.0        | 7.5        | 5.7           | 7.8          | 8.0          |
| Total                  | 20              | 250.0       | 98.8       | 63.4          | 96.8         | 103.5        |

### What do my question attempts look like?



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1-10 of 20